Northeastern University  
College of Professional Studies  
Course Syllabus  

GST 7983 70759 Special Topics: Muslim Immigration to Europe – Causes and Consequences  
Fall B term 2016, 6-week term, CRN 70952  
October 30 – December 16, 2016

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Required Text(s)/Software/Tools:  
Weekly Articles found in Course Materials (Readings) on Blackboard

Course Prerequisites  
N/A.

Course Description  
This course offers students an opportunity to better understand the origins and contemporary Muslim communities in Europe; investigate the dynamics of North Africa economic development that relies heavily on migration and remittances; consider the complex relationship between local North African economies and European economic trends; explore the vast changes over the last several years in the nature of immigration throughout the Mediterranean including the Syrian refugee crisis; and identify the promises and problems involved in Muslim work and life in Europe.

The course will be conducted in seminar fashion. Rather than the professor holding court for the entire class period, students will be expected to read weekly assignments thoroughly and be prepared for group discussion, even leading the discussion on specific readings for that week. As your class participation constitutes a large portion of your final grade, weekly attendance and preparation is highly important. Thorough reading and discussion preparation will also pave the way for success on the assigned analytical papers that will give students the opportunity to explore in written form the issues raised for each era. As this is a reading intensive course, there will be numerous occasions where you will be required to read quite a bit for each class. My own experience of studying international affairs suggests that re-reading and outlining assignments is often necessary, therefore appropriate efforts should be made to allow time for this.

Course Outcomes

- Students will have the opportunity to investigate immigration in the context of the limits of economic development in post-colonial North Africa.
- explore the managing of the Islamic challenge by post-colonial states and, increasingly, Europe.
- investigate the managing of Islam in France including issues of immigration and the assimilation of Muslim communities.
- explore the experience of second generation Muslim immigrants in in Europe and their involvement with the welfare state, the education system, and radicalism.
- explore the EU Immigration and Security issues posed by ISIS and the Syrian Refugee Crisis.
Course Methodology
Each week, you will be expected to:
1. Review the week's learning objectives.
2. Complete all assigned readings.
3. Complete all lecture materials for the week.
4. Participate in the Discussion Board.
5. Complete and submit all assignments and tests by the due dates.

Paper Assignments
You will be expected to submit a final analytical paper which will deal with the material covered in specific weeks of the course. The paper will explore the issues raised by the course readings in the context of the major questions the course addresses. There is no one correct answer to any of the paper topics. Your task is to consider the course material that pertains to the question, decide for yourself what the most important factors are, and write a persuasive analytical essay that selectively uses all of our course materials to support your arguments. Use only our course material in preparing your essay.

Paper Guidelines and Criteria for Evaluation
Essays should be double-spaced, 12 point font, one inch margins. Your name and the title should precede the text of your essay. Any text material quoted or paraphrased must be in quotation marks and be cited in your text as follows: (Charrad, p. 23). Consult the links that describe paraphrasing and how to avoid plagiarism in preparing your essay.

There is no one correct answer to any of these questions. Your task is to consider the course material that pertains to the question, decide for yourself what the most important factors are, and write a persuasive analytical essay that selectively uses all of our course materials to support your arguments. Use only our course material in preparing your essay.

Take seriously the following criteria for evaluating essay
1) Start with an introduction that mentions the topic, your question, and, briefly, the main points of your paper.

2) Devote a paragraph (7-8 sentences long) to each main point and keep each paragraph on that point. Begin each paragraph with a clear statement of your main point. Stick to discussion of your main points: no general background, no switching focus mid-stream.

3) Demonstrate a thorough reading of all the required readings the information and an understanding of issues raised in our discussions thus far – you do this best by citing all of our sources.

4) Selective use all of our course materials as evidence to support your argument. Use only our course material in preparing your essay. Direct quotation of full sentences, key terms and phrases, as well as paraphrased/summarized passages cited in text as noted above. Since each point is covered in a paragraph there should be 2 citations per paragraph. Quotations longer than a short sentence would be inappropriate for such a paper.

5) A concluding paragraph that thoughtfully reconsider your main points and the main implications of them.

6) Mechanics: strive for proper spelling, grammar, sentence structure and avoid awkward phrases, and improper or inadequate citation of references.
Course Schedule

Week 1  In the Shadow of Europe: Post-Colonial North Africa and the Dilemma of Immigration  (10/30-11/5)

Required Readings for discussion

Class Topic
Limits of Economic Development in Post-Colonial North Africa

Discussion Board Question #1 due by Thursday at 8pm and comments to others by midnight. Question #2 due by Sunday @6pm, comments on others by Sunday @ midnight.

Week 2  Political Islam and Crisis in North Africa  (11/6-11/12)

Required Readings for discussion

Class Topic
Managing Islam: State, Moderates, and Radicals

Discussion Board Question #1 due by Thursday at 8pm and comments to others by midnight. Question #2 due by Sunday @6pm, comments on others by Sunday @ midnight.

Week 3  The EU, and the Dilemmas of Muslim Assimilation  (11/13-11/19)

Required Readings for discussion

Assorted Press Reports

http://www.telegraph.co.uk/news/religion/5616629/Muslim-leaders-condemn-Sarkozy-over-burqa-ban.html


http://www.nytimes.com/2011/04/06/world/europe/06secular.html?_r=0

Class Topic
Managing Islam in Europe: Immigration, Assimilation, and Muslim Communities

Discussion Board Question #1 due by Thursday at 8pm and comments to others by midnight. Question #2 due by Sunday @6pm, comments on others by Sunday @ midnight.
**Week 4**  EU and the Slow Integration of Muslim Immigrant Communities  
(11/26-12/2)

**Required Readings for discussion**
Cesari, “A Cultural Conundrum: The Integration of Islamic Law in Europe”; Buruma, all; Cherribi, “An Obsession Renewed: Islamophobia in the Netherlands, Austria, and Germany”

**Class Topic**
Managing Islam in Europe: Second Generation, Welfare State, and Radicalism

**Discussion Board Question #1** due by Thursday at 8pm and comments to others by midnight.  
**Question #2** due by Sunday @6pm, comments on others by Sunday @ midnight.

**Week 5**  EU, Immigration, and Muslim Communities AND the Rise of ISIS  
(12/3-12/9)

**Required Readings for discussion**
Press Reports
Germany  

Nice  

Brussels  
http://www.nytimes.com/2016/03/24/world/europe/a-quandary-for-europe-fighting-a-war-on-isis-within-its-borders.html  

**Class Topic**
Managing Immigration and Security in the Context of the ISIS Caliphate and Syrian Refugee Crisis

**Discussion Board Question #1** due by Thursday at 8pm and comments to others by midnight.  
**Question #2** due by Sunday @6pm, comments on others by Sunday @ midnight.

**Week 6**  Final Papers Due by Friday @midnight  
(12/10-12/15)

**Academic Integrity Policy**
The University views academic dishonesty as one of the most serious offenses that a student can commit while in college and imposes appropriate punitive sanctions on violators. Below are some examples of academic dishonesty. While this is not an all-inclusive list, we hope this will help you to understand some of the things instructors look for. The complete University’s policy on academic integrity is available in the **Student Reference Guide**.
Cheating – intentionally using or attempting to use unauthorized materials, information or study aids in an academic exercise

Fabrication – intentional and unauthorized falsification, misrepresentation, or invention of any data, or citation in an academic exercise

Plagiarism – intentionally representing the words, ideas, or data of another as one’s own in any academic exercise without providing proper citation

Unauthorized collaboration – instances when students submit individual academic works that are substantially similar to one another; while several students may have the same source material, the analysis, interpretation, and reporting of the data must be each individual’s independent work.

Participation in academically dishonest activities – any action taken by a student with the intent of gaining an unfair advantage

Facilitating academic dishonesty – intentionally or knowingly helping or attempting to violate any provision of this policy

For more information on Academic Integrity, including examples, please refer to the Student Reference Guide, pages 16-17.

College of Professional Studies Policies and Procedures
For comprehensive information please see the download the Student Reference Guide also available on the Student Resources page of the Northeastern University College of Professional Studies website.

End-of-Course Evaluation Surveys
Your feedback regarding your educational experience in this class is very important to the College of Professional Studies. Your comments will make a difference in the future planning and presentation of our curriculum.

At the end of this course, please take the time to complete the evaluation survey at https://neu.evaluationkit.com. Your survey responses are completely anonymous and confidential. For courses 6 weeks in length or shorter, surveys will be open one week prior to the end of the courses; for courses greater than 6 weeks in length, surveys will be open for two weeks. An email will be sent to your HuskyMail account notifying you when surveys are available.

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