**Course Number:** GST 6501  
**Course Name:** Regional Studies: East Asia  
**CRN:** 20715  
**Quarter / Year:** Winter 2018 Quarter  
**Term Length:** 12 weeks  
**Start / End Dates:** 01/08/2018-03/31/2018  
**Course Format:** Online  
**Instructor Name:** Beck Hing Lee  
**Instructor E-mail:** b.lee@northeastern.edu  
**Instructor Phone Number:** 978-401-1599  

### Technical Requirements

In order to access this course, you will need a NORTHEASTERN UNIVERSITY’S COLLEGE OF PROFESSIONAL STUDIES online Blackboard account, which can be obtained via the following link: [http://nuonline.neu.edu/](http://nuonline.neu.edu/) Additional technical requirements include access to Adobe Acrobat and PowerPoint. Please see the Technical Help section of the course in Blackboard.

Each student is expected to be responsible for his or her access to the internet for purposes of this course and for research. Internet access is a required component of this course and will not be accepted as an excuse for missed work. If you know that you will be traveling, then make sure you plan accordingly.

*Note regarding e-mail/voicemail:* If you e-mail me, please include your name and class title. Please allow up to 48 hours for an email reply. All class correspondence will go to your assigned NEU email account. Any emails being sent to the whole class will go to your NEU email. It is mandatory you use your NEU/Husky email account when contacting your instructor. If you leave me a voicemail, please remember to include your name, class title, and phone number.

### Required Text(s)/Software/Tools


### Course Prerequisites

GST 6100

### Course Description
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Examines regional stability and cooperation, efforts to foster democracy and human rights, and policies that have led toward increased trade and rapid economic prosperity. Explores pressures on traditional societies confronting globalization, changing roles of women, demands for improved education, along with challenges from transnational crime such as money laundering, trafficking in persons, and narcotics smuggling.

Course Outcomes (COs)

There are many pressing questions that emerge in the subject of East Asia. What are the implications of East Asia's changing political, economic and sociocultural dynamics? What are some of the most salient regional and international issues that East Asian countries are involved in? How does China see itself and the world? How will the North Korean issue evolve? These are some of the many questions we will explore and discuss in this course. Significant amounts of reading will be required for class preparation.

The students should be able to demonstrate the capacity to use their general international relations knowledge as well as the knowledge gained from the class proceedings to form intelligent judgment and viewpoints. Thus, one major goal of this course is to have the students gain significant amount of knowledge on the subject of East Asia and to encourage the students to think critically based on that knowledge and international relations fundamentals to generate mature and intelligent opinion about East Asia.

One objective of this course is to appreciate better the strategic importance and political significance of the East Asian region that is evidenced by for instance, the renewed interest of the US in East Asia. Even though this course will focus on current issues, it is important that some exploration of historical development is discussed. However, all discussions and lectures will ultimately bring us back to issues of currency in a way that illuminates the trends and patterns of the larger East Asian region.

Course Methodology

You will be expected to:
1. Review the biweekly topic.
2. Complete all assigned readings.
3. Complete all lecture materials for the week.
4. Participate in the Discussion Board.
5. Complete and submit all assignments and tests by the due dates.

Class proceedings will involve substantial amount of readings and online discussion through the Discussion Board.

There will be biweekly assigned readings from the textbook and also from supplementary materials provided or indicated online sources. There will also be regular biweekly homework assignments.
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There will be one online final exam held on March 29, 2018. It is absolutely important that students take the exam and submit it on the day it is scheduled. There will be no make-up exam unless there is documented evidence of a valid reason. Without proper documentation and timely notice, a missed exam will result in a zero final exam score.

There will be a 10-page final paper assigned. More instructions on this assignment will be given.

Participation/Discussion Board

Active participation is expected. That means being actively engaged in all class discussions and activities and demonstrating careful preparation of the assigned material and the ability to apply concepts learned.

There will always be topics of discussion that could be controversial. I highly encourage engaging debate and lively discussion but there must always be adherence to proper codes of conduct; that is to say there has to be respectful attitude and moderation in one’s online classroom behavior. Disrespectful behavior will not be tolerated and will be dealt with according to university policy.

Communication

Students must use their Northeastern email when communicating with the instructor. No other email will be accepted for this course.

Grading/Evaluation Standards

The grading criteria will be consistent with university policy and the final grade for this course will be calculated in the following manner:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>40%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale:
The final grade reported will be broken down by the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>95-100%</th>
<th>87-89.9%</th>
<th>77-79.9%</th>
<th>74-76.9%</th>
<th>70-73.9%</th>
<th>69.9% or below</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>A-</td>
<td>B+</td>
<td>B</td>
<td>C</td>
<td>C-</td>
<td>F</td>
</tr>
<tr>
<td>90-94.9%</td>
<td>84-86.9%</td>
<td>77-79.9%</td>
<td>74-76.9%</td>
<td>C</td>
<td>C-</td>
<td>F</td>
</tr>
<tr>
<td>90-94.9%</td>
<td>80-83.9%</td>
<td>70-73.9%</td>
<td>C-</td>
<td>F</td>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>

Class Schedule / Topical Outline
Week 1-Week 2: 01/08-01/21

**Topic 1: Introduction to East Asia**
- Contemporary East Asia
- Modern history of East Asia
- Geography of East Asia
- East Asian changing dynamics
- Economic advancement
- Flashpoints of conflict
- Efforts toward peace and cooperation
- East Asian diplomacy and globalization
- Current East Asian issues

Week 3-Week 4: 01/22-01/20

**Topic 2: China**
- China’s increasing influence regionally and internationally
- China’s changing perception of itself and the world
- History of Chinese civilization
- Modern history of China: Chinese revolution, Chinese Communist Party history, internal and external conflicts, the process of reforms, opening up and integration
- Scientific development
- Peaceful rise rhetoric
- Tibet, Xinjiang unrest
- Pollution and other environmental problems
- Social problems, large population, gender inequality, changing values
- Cultural changes
- Income disparities
- Political development, democratic calls
- Human rights issues
- Corruption and the bureaucracy

Week 5-Week 6: 02/05-02/18

**Topic 3: Japan**
- Meiji
- Western arrival
- Modernization
- Annexation of Taiwan and Korea
- Pearl Harbor
- Pacific War
- Post-war resurgence
- Economic stagnancy
- Occupation and Japanese Constitution
- Article 9
US bases
The Yasukuni shrine controversy
Diaoyutai/Senkaku Islands dispute
Japan’s reassertion of military power

**Week 7-Week 8: 02/19-03/04**

**Topic 4: The Korean Peninsula**
South Korea's internal political dynamics
North Korea's internal political dynamics
Legacy of the Korean War and Cold War
Improved relations with South Korea
Delicate relations with old ally, North Korea, a necessary inconvenience
Past six-party talks
North Korean nuclear crisis
Strategic predicament
US forces in South Korea
Chinese endorsement of successor to DPRK leader
Cheonan sinking
North Korean shelling of Yeongpyong Island
North Korean nuclear and missile tests

**Week 9-Week 10: 03/05-03/18**

**Topic 5: Vietnam**
Vietnam's internal political dynamics
Legacy of Chinese influence
The three Indochinese wars
The Paracel and Spratly Islands dispute
Normalization with China in 1991
Normalization with US in 1995
ASEAN membership
New strategic and trade cooperation
Current relations with US, China, and Southeast Asia
Vietnam's new economy

**Week 11-Week 12: 03/19-03/31**

**Topic 6: East Asian Relations with the US**
Shanghai Communiqué
Normalization of relations
Evolution of relations
Taiwan-Straits crisis
Belgrade Embassy bombing
Spy plane incident
Post-September 11 cooperation
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Economic dispute
The currency issue
Chinese holding of US debt
Chinese engine of growth for the global economy
Japan's alliance
Crisis of the Korean peninsula
Vietnam's shifting geopolitical stances

Academic Integrity Policy
The University views academic dishonesty as one of the most serious offenses that a student can commit while in college and imposes appropriate punitive sanctions on violators. Here are some examples of academic dishonesty. While this is not an all-inclusive list, we hope this will help you to understand some of the things instructors look for. The following is excerpted from the University’s policy on academic integrity; the complete policy is available on the Office of Student Conduct and Conflict Resolution web page.

Cheating – intentionally using or attempting to use unauthorized materials, information or study aids in an academic exercise

Fabrication – intentional and unauthorized falsification, misrepresentation, or invention of any data, or citation in an academic exercise

Plagiarism – intentionally representing the words, ideas, or data of another as one’s own in any academic exercise without providing proper citation

Unauthorized collaboration – instances when students submit individual academic works that are substantially similar to one another; while several students may have the same source material, the analysis, interpretation, and reporting of the data must be each individual’s independent work.

Participation in academically dishonest activities – any action taken by a student with the intent of gaining an unfair advantage

Facilitating academic dishonesty – intentionally or knowingly helping or attempting to violate any provision of this policy

For more information on Academic Integrity, including examples, please refer to the Office of Student Conduct and Conflict Resolution web page.

College of Professional Studies Policies and Procedures
For comprehensive information, please see the Registrar University Catalogs page as well as the Student Resources page of the Northeastern University College of Professional Studies website.

Student Accommodations
The College of Professional Studies is committed to providing equitable access to learning opportunities to students with documented disabilities (e.g. mental health, attentional, learning, chronic health, sensory, or physical). To ensure access to this class, and program, please contact The Disability Resource Center (http://www.northeastern.edu/drc/) to engage in a confidential conversation about the process for requesting reasonable accommodations in the classroom and clinical or lab settings. Accommodations are not provided retroactively so students are encouraged to register with the Disability Resource Center (DRC) as soon as they begin their program. The College of Professional Studies encourages students to access all resources available through the DRC for consistent support.

Resources for International Students

The list below includes some resources at Northeastern University to support international students.

Global Student Success (GSS)
Website: http://www.cps.neu.edu/gss
- Global Student Success supports the success of international students at Northeastern University. GSS provides international students with high-quality language, academic and cultural support. Below are the resources that fall under GSS.

International Tutoring Center (ITC)
The ITC offers both English as a Second Language (ESL) tutoring and language and culture workshops. Services are available in-person and online.
- **ESL Tutoring:** Provides high-quality comprehensive English language and academic support for international students through 50-minute individual and group tutoring appointments. Sessions focus on areas including academic writing, listening, speaking, reading and TOEFL preparation. ITC also offers conversation tutorials on various topics.
- **Language and Culture Workshops:** The workshops cover English language skills, American culture, and general tips for academic success. There are in-person and recorded workshops.
- **Listening & Speaking Classes** – These courses offer listening and speaking practice for students to improve their pronunciation, listening comprehension and speaking skills. College of Professional Studies students register via MyNEU.

International Student & Scholar Institute (ISSI)
Website: http://www.northeastern.edu/issi
- ISSI is committed to being an active resource to the university’s community of international students, scholars and their families. The staff provides professional expertise and advice to ensure that students maintain compliance through their immigration, academic and employment experiences. They also offer cultural and fun activities throughout the year to help students be more engaged with the Northeastern and broader community.
Accent & Communication Training
Website: http://www.northeastern.edu/bouve/csd/clinic/accent-and-communication-training-act/

- The Accent & Communication Training is for non-native speakers of English who want to enhance their communication skills in academic, professional, and social situations. It is offered through the Department of Speech-Language Pathology and Audiology at NORTHEASTERN UNIVERSITY'S BOUVÉ COLLEGE OF HEALTH SCIENCES.

Northeastern University Writing Center
Website: http://www.northeastern.edu/writingcenter/

- The Northeastern University Writing Center is housed in the Department of English within the COLLEGE OF SOCIAL SCIENCES AND HUMANITIES. It is open to any member of the Northeastern community and exists to help any level writer from any academic discipline.

NUCALLS
Website: http://www.nucalls.neu.edu/

- NUCALLS is a student organization at Northeastern University that is dedicated to offering free language classes to the Northeastern community. Students who are interested in improving their English language or other foreign language skills can take advantage of these resources.

End-of-Course Evaluation Surveys
Your feedback regarding your educational experience in this class is very important to the College of Professional Studies. Your comments will make a difference in the future planning and presentation of our curriculum.

At the end of this class, please take the time to complete the evaluation survey at the NEU EvaluationKit website. Your survey responses are completely confidential. Surveys will be open for the last two weeks of the class. An email will be sent to your HuskyMail account notifying you when surveys are available.

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