

Northeastern University Online College of Professional Studies Course Syllabus

INT6940 Experiential Network Projects SEC 01 Winter 2018

INT6940 - Course Description

Offers students the opportunity to apply knowledge and skills gained through their master's program to work on challenging short-term projects under faculty supervision. Students are matched with discipline-specific consulting projects provided by a wide range of sponsoring organizations in the private and nonprofit sectors. Students will develop a project plan, conduct research, develop and deliver recommendations to sponsoring organizations, and reflect on 'lessons learned.' Mapping academic course concepts and skills to the consultative process is a primary learning outcome. Application process is required.

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Office Hours: Monday's 9:30-10:30pm cst and Saturday's 6-7pm cst

Please contact me to set up an appointment. The best way to reach me is via text or email.

All email communications must be sent to my NEU Faculty account (listed above) from YOUR NEU STUDENT account in accordance with University Policy. Please contact the Help Desk if you need instructions about forwarding your email to another account.

Required Text(s)/Software/Tools:

The following texts are REQUIRED materials:

1. Stroh and Johnson, The Basic Principles of Effective Consulting, Lawrence Erlbaum Associates, 2006, ISBN 9780805854206. Kindle version also available.

Course Prerequisites

All other courses in the Informatics curriculum should be successfully completed.

Course Outcomes

Course learning outcomes map to the four stages below. Upon completion of the course, you will have had the opportunity to:

1. Stage 1: Project Scope a. Define the following elements of your project plan
 2. Stage 2: Research a. Clearly define what questions need to be answered and what information is needed to answer those questions.
 - b. Choose the most effective data collection technique that will enable you to access the information that is needed.
 - c. Analyze the data and summarize research findings
3. Stage 3: Recommendations a. Support conclusions and recommendations with solid data.

- b. Emphasize actions that can be implemented quickly and easily.
- c. Deliver key findings and recommendations to sponsor

4. Stage 4: Reflections a. Evaluate those parts of the project that went well and those that were less effective based on self-reflections and Sponsor Feedback

b. Describe what you learned from working on the project and how you applied master’s program knowledge

Course Methodology

To achieve course objectives, the course incorporates the following methodologies:

1. Application of project planning principles
2. Application of research methods
3. Application of concepts and best practices covered in master’s program curriculum to specific requirements of consulting project
4. Reflection on course learnings

INT6940 Class Schedule/Topical Outline

<i>Weeks</i>	<i>Dates</i>	<i>Topics</i>	<i>Reading & Lectures</i>	<i>Assignments, (Points vary)</i>	<i>Discussion & Reflection Journal</i>
Stage 1 Week 1-3	1/18/18	Project Scope	see course material folder	Stage 1.2 Project Plan (50) Stage 1.3 Research Design Proposal (25)	Discussion Topic (20) Reflection Journal (20)
Stage 2 Weeks 4-6		Research	see course material folder	Stage 2.6 Perform Literature Research (25)	Discussion Topic (20) Reflection Journal (20)
Stage 3 Weeks 7-9		Recommendations	see course material folder	Stage 3.8 Final Report (25) Stage 3.9 Sponsor Presentation	Discussion Topic (20) Reflection Journal (20)
Stage 4 Weeks 10-12		Reflections	see course material folder		Discussion Topic (20) Sponsor Feedback Review & Reflection Journal (40)

Communication/Submission of Work

In the Assignments folder, click on the View/Complete Assignment link to view and each assignment. Attach your completed assignments here and click Submit to turn them in to me. Once your assignment has been graded, you will be able to view the grade and feedback I have provided by clicking on My Grades in the Tools module from the Northeastern University Online Campus tab.

INT6940 – Grading/Evaluation Standards

Your grade will be weighted as follows:						
<i>Possible Points</i>						
Type	Weight	Stage 1	Stage 2	Stage 3	Stage 4	Totals
Discussions	15%	20	20	20	20	80
Reflection Journal	25%	20	20	20	100	160
Assignments	25%	75	25	0	0	100
Final Report /Presentation	35%	0	0	50	0	50
	100%					390

Academic Integrity Policy

The University views academic dishonesty as one of the most serious offenses that a student can commit while in college and imposes appropriate punitive sanctions on violators. Here are some examples of academic dishonesty. While this is not an all-inclusive list, we hope this will help you to understand some of the things instructors look for. The following is excerpted from the University's policy on academic integrity; the complete policy is available in the Student Handbook. The Student Handbook is available on the CPS [Student Resources page](#) > Policies and Forms.

Cheating – intentionally using or attempting to use unauthorized materials, information or study aids in an academic exercise

Fabrication – intentional and unauthorized falsification, misrepresentation, or invention of any data, or citation in an academic exercise

Plagiarism – intentionally representing the words, ideas, or data of another as one's own in any academic exercise without providing proper citation

Unauthorized collaboration – instances when students submit individual academic works that are substantially similar to one another; while several students may have the same source material, the analysis, interpretation, and reporting of the data must be each individual's independent work.

Participation in academically dishonest activities – any action taken by a student with the intent of gaining an unfair advantage

Facilitating academic dishonesty – intentionally or knowingly helping or attempting to violate any provision of this policy

For more information on Academic Integrity, including examples, please refer to the Student Handbook, pages 9-11.

Northeastern University Online Policies and Procedures

For comprehensive information please go to <http://www.cps.neu.edu/online/>

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