

COLLEGE OF PROFESSIONAL STUDIES

Graduation Ceremony



8 MAY 2021

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A UNIVERSITY ENGAGED WITH THE WORLD

THE HISTORY OF NORTHEASTERN UNIVERSITY

Northeastern University has used its leadership in experiential learning to create a vibrant new model of academic excellence. But like most great institutions of higher learning, Northeastern had modest origins.

At the end of the nineteenth century, immigrants and first-generation Americans constituted more than half of Boston's population. Chief among the city's institutions committed to helping these people improve their lives was the Boston YMCA. The YMCA became a place where young men gathered to hear lectures on literature, history, music, and other subjects considered essential to intellectual growth.

In response to the enthusiastic demand for these lectures, the directors of the YMCA organized the "Evening Institute for Young Men" in May 1896. Frank Palmer Speare, a well-known teacher and high-school principal with considerable experience in the public schools, was hired as the institute's director. Two years later, under Speare's direction, the YMCA advertised the creation of the "Department of Law of the Boston YMCA," and on October 3, 1898, Robert Gray Dodge taught the first class. The program, an immediate success, marked the birth of Northeastern University. Speare would later remark, "We started with an eraser and two sticks of chalk."

When demand for other courses grew, Speare moved to add more programs, and in 1909 the day colleges began instruction. That same year, the Evening Polytechnic School announced "cooperative engineering courses," in which students would have an opportunity to apply classroom knowledge in the workplace—the beginning of Northeastern's signature cooperative education program.

Decades of expansion

The school continued to grow and required more space. In 1922, the College of Business was founded. The university purchased the former home of the Boston Red Sox in 1929, and in 1934 the Boston architectural firm Shepley, Bulfinch, Richardson, and Abbott was awarded the contract to design Richards Hall. Using what was to become the campus signature—white brick—Shepley, Bulfinch presented plans for a neoclassical building. Opened in 1938, Richards Hall was the first building to appear on the front quadrangle.

As the campus grew, so did Northeastern's programs. In 1935, the College of Liberal Arts was added, signaling that Northeastern was on its way to becoming a major university.

When Speare stepped down as president in 1940, he was replaced by Carl Stephens Ell, dean of the College of Engineering. It was under Ell's leadership that Northeastern first admitted women to full-time day programs.

In the postwar world, Northeastern, like its sister institutions, saw a phenomenal increase in the number of people attending college. The university expanded its programs to accommodate this growing population of increasingly diverse students. In rapid succession, additional programs and colleges were established: College of Education, 1953; University College, 1960; College of Pharmacy, 1962; College of Nursing, 1964; Boston Bouvé College, 1964; College of Criminal Justice, 1967; and College of Computer Science, 1982.

This expansion of programs brought with it a need for more buildings. When Ell retired as president in 1959, he was succeeded by Asa S. Knowles, who accelerated the university's growth. Suburban properties in Weston, Nahant, and Burlington were acquired. The Boston campus blossomed with new buildings, including various undergraduate dormitories designed to accommodate the increasing number of residential students at what had been primarily a commuter campus.

Transforming the campus

When Knowles retired in 1975, he was succeeded by Kenneth G. Ryder, who had begun his career at Northeastern as a member of the history department and had risen through the ranks to become executive vice president before his election as president. Under his leadership, the university expanded and enriched its programs, particularly in the arts and humanities, and continued to improve its facilities. Plans for the Snell Library were finalized during Ryder's tenure, and the campus was beautified. During these years, Northeastern also deepened its commitment to Boston and its neighborhoods.

In 1989, Ryder stepped down as the fourth president of the university. He was succeeded by John A. Curry, Northeastern's executive vice president and its first alumnus to become president. With President Curry in charge, the university embarked on a series of ambitious undertakings, including a new science and engineering research center, a state-of-the-art classroom building, a recreation complex, and several new graduate and undergraduate programs.

To support these new ventures, Curry led Northeastern in a successful fundraising campaign. His years of leadership also featured significant restructuring as the university prepared to enter its second century. In June 1996, after four decades of service, Curry retired from Northeastern. To succeed him, the trustees elected Richard M. Freeland as the university's sixth president.

Elevating experience

A distinguished historian and administrator, President Freeland brought to the university a renewed sense of energy and mission. His programs were designed to support his vision of Northeastern as a national research university that would be student-centered, practice-oriented, and urban. Under Freeland's leadership, the university made progress toward realizing this vision. Northeastern developed the West Campus with architecturally acclaimed residence halls and research and teaching facilities for the health sciences and computer science; added new spaces to enrich student life on campus; and strengthened the university's experiential learning programs, including cooperative education, research, service learning, and study abroad.

When Freeland stepped down in 2006, he was succeeded by Joseph E. Aoun, an internationally known linguistics scholar. Northeastern's seventh president came from the University of Southern California, where he served as dean of the College of Letters, Arts, and Sciences. President Aoun has developed an academic plan outlining the university's vision in several areas: experiential learning, global outreach, use-inspired research, urban engagement, and intellectual life. He has greatly expanded global co-op opportunities. He has also aligned the university's research with three worldwide imperatives— health, security, and sustainability—with a focus on interdisciplinary solutions.

A rising global profile

Under Aoun's leadership, Northeastern started a system of regional campuses designed to be platforms for lifelong learning linked to area economies. The first two campuses opened in Charlotte, North Carolina, and Seattle. Two more campuses followed in 2015, in Silicon Valley and in Toronto. In 2016, he led the development of a new academic plan, Northeastern 2025. The plan is a blueprint for transforming the university into a global university system—featuring networks of learners and innovators—designed to empower people to succeed in this era of unprecedented technological change. Since 2016, the university has taken the first steps toward implementation by expanding the role of the regional campuses to serve as platforms for learning, research, and industry partnerships. Furthering that goal, the university in 2019 opened new locations in San Francisco and Vancouver. Northeastern also acquired a college in London, New College of the Humanities, to offer new learning and research opportunities at both institutions.

In January 2020, technology entrepreneur David Roux and his wife, Barbara, made an investment in the university to open the Roux Institute in Portland, Maine. It focuses on graduate studies and research in fields such as AI, digital engineering, and advanced life sciences, amplified by industry partnerships. The institute is designed to be a model of how higher education can jumpstart economic development in regions of the country largely bypassed by the innovation economy.

Resilience and momentum

Less than two months later, COVID-19 brought the world to a sudden, stunning halt. Campuses around the world emptied and moved online for the rest of the spring. But even as students and faculty grew accustomed to classes on Zoom, Northeastern's leaders planned for a safe fall reopening. To restart in-person learning safely, the university built a state-of-the-art COVID-19 surveillance testing facility, including a government-certified lab capable of processing more than 5,000 tests per day. It installed cutting-edge online teaching technology in classrooms that seamlessly integrated in-class and remote learners. It reimaged campus life from student clubs to residence halls to dining. And it kept the research enterprise running at its highest capacity. As a result, the university opened on schedule in September and remained open throughout the school year with no COVID-19 outbreaks. All the while, Northeastern maintained its momentum in learning, research, and innovation.

Thanks to the dedication and hard work of our university community, Frank Palmer Speare's "eraser and two sticks of chalk" have evolved into one of America's most innovative universities.

NORTHEASTERN UNIVERSITY

COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies at Northeastern offers a learning environment for students where academic programs are grounded in theory and applied in practice.

With a faculty comprised of respected scholars and industry leaders whose real-world experiences are put into practice in the classroom, the College of Professional Studies provides a rich academic curriculum that reflects the needs of students. As the College continues to evolve, it will prepare students for success in the global arena and provide opportunities for lifelong learning and advancement in their professional careers.

The College of Professional Studies was created in 1960 as University College. It continued a long history of Northeastern University's desire to provide access to education for part-time students and those older than traditional undergraduates. Along with the Center for Continuing Education, University College's academic focus was on non-credit courses and bachelor's degree studies. University College educated students by conducting classes at more than 15 remote sites throughout the Greater Boston area, including high schools, as well as campuses in Dedham and Burlington, Massachusetts. In 1970, University College became one of the largest undergraduate part-time colleges in the United States. Enrollment continued to grow and finally reached a peak of 14,000 in 1980.

In 2004, the University empowered the new leadership of the College with a new charter. University College was renamed the School of Professional and Continuing Studies and was allowed to grant degrees as an independent college.

These changes helped the School (renamed the College of Professional Studies in 2008) flourish in serving the educational needs of students seeking professional degrees: working adults, part-time students, returning students, veterans returning to higher education, and international students.

The first online and graduate degree programs were launched in 2004, growing into the College's current academic offering of 90 undergraduate, master's, graduate certificate, and doctoral programs, many available online or in hybrid learning formats. Northeastern's emphasis on experiential learning is expressed throughout the curricula of degree programs.

The Lowell Institute School became part of the College in 2006, moving from Massachusetts Institute of Technology. In 2015 the Lowell Institute School was re-focused to become the first school of its kind in the country—delivering science, technology, and engineering bachelor's degree completion programs for students with some college credit or an associate's degree, and who aspire to a bachelor's degree.

When A. Lawrence Lowell created the Lowell Institute School for Industrial Foremen in 1903, the idea was daring, but practical. It was bringing essential knowledge and opportunity to the people doing the hands-on work of the new century. Now, more than a century later, the Lowell Institute School is rooted in that same daring and practical spirit, preparing students for the workforce in an economy driven by science, technology, and engineering.

Also in 2015, the master's and doctoral programs in Education became the Graduate School of Education. The College of Professional Studies has continued to evolve rapidly, bringing new degree offerings to students including master's degrees in Homeland Security, Enterprise Intelligence, and Analytics.

Before teaching at the College of Professional Studies, many faculty members have had careers in fields ranging from finance to education to biomedical science to management to the U.S. military. Faculty members have testified before Congress, made ports, medical systems, and food systems safer, shaped urban policy, participated in international diplomacy, and guided nonprofit organizations.

Federal research funding from the National Science Foundation is creating a pathway for community college students to bachelor's and master's degrees in Biotechnology from Northeastern to support this expanding industry. And a faculty team in the Graduate School of Education, also with funding from the National Science Foundation, is studying secondary school academic and experiential learning in science, technology, engineering, and math (STEM) with the goal of increasing the number of women and underrepresented populations in STEM careers.

In early 2020, the university, joined by technology entrepreneur David Roux and his wife, Barbara, launched the Roux Institute at Northeastern University, a graduate education and research hub in Portland, Maine. The Institute will educate generations of talent for the digital and life sciences sectors, and drive sustained economic growth in Portland, and northern New England, through graduate degree offerings from the College of Professional Studies, among other program offerings. That same year, the Harold Alford Foundation made a \$100 million gift to the Roux Institute for scholarships, graduate education programming, and research capabilities for Maine residents.

The College of Professional Studies is part of Northeastern University's many ways for learners to access the education and skills-building that they need throughout their professional lives, including degrees, certificates, badges, workshops, and other ways to learn online, in Boston, or at other Northeastern campuses: Charlotte, North Carolina, Seattle, the San Francisco Bay Area, Toronto, Vancouver, British Columbia, and London.

PROGRAM

FENWAY PARK, BOSTON
SEVEN O'CLOCK P.M.

The National Anthem

Magali Feruzi

The audience is requested to join in singing the first stanza.

Invocation

Alexander Levering Kern

Executive Director of the Center for Spirituality, Dialogue, and Service

Welcome to the Graduates and Opening Remarks

Mary Ludden

Interim Dean of the College and Senior Vice Chancellor

Announcement of the Excellence in Teaching Award

Dave Hagen

Associate Teaching Professor

Jacques Alexis

Associate Teaching Professor

Carolyn E. Boviard

Lecturer

Student Speaker

Armaya Doremi '20

Conferring of Degrees

David Madigan

Provost and Senior Vice President for Academic Affairs

Patrick E. Plunkett

Senior Associate Dean, International Engagement

Degrees in Course

Alumni Greeting

Tayaba Naz '19, '20

Alma Mater

Magali Feruzi

Charge to the Graduates

David Madigan

Provost and Senior Vice President for Academic Affairs

Recessional

The audience is requested to remain seated during the recessional.

We ask those in attendance to silence mobile devices.

EXCELLENCE IN TEACHING AWARD

Each year, Northeastern University College of Professional Studies honors two faculty members for their excellence in teaching. Nominations for this award are made by currently enrolled students. All full-time, half-time, and part-time faculty members are eligible for nomination. The nominations are reviewed by a committee appointed by the dean of the college, which makes its recommendations for the annual award to the dean.

In considering nominations, the committee seeks candidates who demonstrate especially high intellectual standards in terms of course content, rigor, and integration of the best scholarship; depth of knowledge in the subject; and evidence of scholarly and pedagogical growth as new knowledge is created and new teaching technology is developed.

Excellence in teaching is also defined as making effective and inspiring links between teaching and practice and experiential learning, as well as employing effective teaching strategies that encourage students to participate in the teaching-learning process. These strategies include, but are not limited to, innovative uses of technology to enhance student learning. The award also encompasses measures of the candidate's breadth and depth of impact on undergraduate, graduate, or doctoral students' intellectual development; exceptional ability to communicate and otherwise ensure a rich learning experience; and other extraordinary, unique, or pioneering contributions to excellence in teaching.

The Excellence in Teaching Award is given once each calendar year. This year, the award is being presented at the College of Professional Studies graduation ceremony on May 8, 2021 at Fenway Park in Boston.

Jacques Alexis, Ph.D. **Associate Teaching Professor**

Dr. Jacques Alexis is described by his students in the master's in project management program as a dedicated, inspiring teacher who facilitates practical learning and offers supportive and thorough feedback. As one student put it, "The professor is very knowledgeable and detail-oriented. He encourages students to ask questions in class and makes sure each and every query is addressed... After grading, the professor gives detailed feedback which helps us to improve in our further assignments. He encourages practical learning." According to another student, "He is very knowledgeable and explains every topic in detail. He not only helps us within the class but also after the class. He conducts so many seminars spreading his knowledge and helping us grow in our careers. He guides us and helps us solve any difficulty. He is not only a good teacher but also is a good human, very humble and passionate about his work. I want to become knowledgeable just like him."

Dr. Alexis is a scholar practitioner with a unique combination of expertise in business economics and general management—as well as portfolio, project, and operations management—he has managed major programs and projects within the manufacturing and power generation industry sectors for nearly 20 years.

Dr. Alexis is the author of *Impact of the Global Environment on Sustainable Organizations: A New Model for Long-Term Competitive Advantage*, an analysis of the global business environment's impact on sustainable organizations, which he presented at the 2018 Engaged Management Scholarship Conference in Philadelphia. He is a member of the British Academy of Management (BAM), the Center for Evidence-Based Management (CEBMA), the Institute of Management Accountant (IMA), and the Project Management Institute (PMI). He also holds the Project Management Professional (PMP®) credential, and he was inducted into the honor society Phi Kappa Phi for scholarship excellence in management.

In addition to his teaching responsibilities, Dr. Alexis participates actively in recruiting students, as well as in outreach and orientation events. He helped found and continues to serve as an advisor to a student network for the project management program, which serves a professional development and networking purpose, connecting Northeastern students and faculty with practitioners in the field.

Dr. Alexis earned a Doctor of Management degree from the University of Maryland.

Carolyn E. Boviard, MBA
Lecturer

Professor Carolyn Boviard's students in marketing, brand management, and entrepreneurship in the College of Professional Studies and D'Amore-McKim School of Business describe her as a passionate and transformative teacher who fosters rich critical conversations and goes above and beyond to support their success. One student wrote that Professor Boviard "has been far and above the best online instructor I have ever had..." Carolyn has transformed the class into a forum where students can take what they learned from reading the text and discuss it in order to gain a deeper understanding of the material. She has facilitated many great discussions and often guides us with prompts so we can more deeply consider our opinions. She does an excellent job of moderating the discussions as well to help keep them from getting out of hand while still respecting everyone's opinions. I believe Carolyn is an excellent example of what a professor should strive to be." According to another student, "Professor Carolyn Boviard has continued to demonstrate outstanding patience, leadership, and a true passion for teaching during class despite difficulties brought on during the pandemic. She has made the class very interesting and easy to engage with in an online hybrid environment that is not easily achievable."

Professor Boviard is a part-time lecturer in the College of Professional Studies, teaching undergraduates in the management program as well as graduate and undergraduate courses at the D'Amore-McKim School of Business. From 2007 to 2020, she served as director of specialty MBA programs at Northeastern, launching the unique M.S. in Innovation (online and on-campus) and delivering a customized on-site MBA to employees at EMC-Dell. Previously, she was manager of corporate programs at D'Amore-McKim, recruiting and retaining corporate partners.

Professor Boviard's teaching is informed by more than 30 years of experience in entrepreneurship, economic development, and business issues. Her career has included serving as executive director of The Capital Network (formerly the Technology Capital Network at the Massachusetts Institute of Technology), connecting entrepreneurs of early-stage, fast-growth companies with sources of funding from private investors, institutional investors, and venture capitalists. She earlier served as director of economic development for the Commonwealth of Massachusetts. In that role, she oversaw five state agencies, working with other members of the governor's cabinet to develop comprehensive economic development strategy and coordinate policy development on such issues as health care, affordable housing, workforce development, the environment, and business incentives.

In addition to her classes at Northeastern, Professor Boviard teaches at Merrimack College and Hult International Business School. She holds a Master of Business Administration with a concentration in marketing from Northeastern's D'Amore-McKim School of Business.

STUDENT SPEAKER

ARMAYA DOREMI '20

Armaya Doremi was born in Medan, the third largest city in Indonesia. She received her diploma in hospitality in her hometown and continued to earn her bachelor's degree in public relations in Jakarta, Indonesia. Armaya started working as a freelancer in sales and marketing when she was just 15 years old. Following her career as a freelancer, she worked full time as an entertainer, having started her singing career by winning several singing and dancing competitions in Indonesia, performing in all provinces in Indonesia, from Sabang to Merauke. Her best achievement was advancing to a top 24 finalist in the Indonesian Idol national singing competition. Having explored her career as a singer, she also became a disc jockey (DJ) in 2010 and was the runner-up winner of a DJ competition in her hometown of Medan in 2011.

After earning her bachelor's degree, Armaya worked for one of Indonesia's political parties, which allowed her to sharpen her communication and management skills. Her experience in politics and the entertainment industry shaped her personality to become a natural "people person." She worked closely with the governor of East Nusa Tenggara in Indonesia and learned and excelled in leadership roles. She was part of the governor's campaign team and helped him engage with East Nusa Tenggara constituents and the local government to support him during his tenure in office.

Having had this political experience under her belt, the governor of East Indonesia saw a significant potential in Armaya, and decided to give her a scholarship to the college's master of corporate and organizational communication program with a concentration in public and media relations. She came to Boston for the first time in late 2017 and joined the Global Pathways program at Northeastern University. She chose the corporate and organizational communication program because she believes that communication is pivotal in every facet in life and given the complex communication challenges that happen in the business world, Armaya believed Northeastern could provide her with what she needed to face those challenges. She was nominated as one of the top recognitions of the year of 2020-2021 for her e-portfolio project. Armaya synthesized her learning process across the curriculum and successfully promoted her professional brand through this project. On top of that, her capstone project in restaurant brand awareness and research strategy allowed her to develop her skills in consulting and communicating with stakeholders. For example, she successfully helped the restaurant MIDA leverage its social media platform during the COVID-19 pandemic.

Armaya worked as a student life coordinator at Kaplan International Pathways and as a brand ambassador with the Global Pathways program during her studies. These roles allowed her to work with hundreds of international students, helping them balance their study life in Boston. Armaya also worked as a social media coordinator for the Global Pathways program and has also helped small businesses in Boston leverage their social media platforms to build brand engagement. Armaya's social media and communication skills helped her leverage her connections with top influencers, singers, artists, and marketers in the region, while also ingratiating her with the local community, who learned to recognize her as a friendly face and effective social media influencer and professional.

Passionate about working with international students, Armaya has focused on her education consulting business, where she provides a platform for Indonesian students who want to study abroad. Having only spoken English for three years triggered her to create a platform for Indonesian students who wish to improve their English language skills. Her ambition is to help all Indonesian students who dream of studying in America.

ALUMNI GREETING

TAYABA NAZ '19, '20

Tayaba Naz was born in Karachi, Pakistan and raised in Boston, Massachusetts where she graduated from the city's John D. O'Bryant School of Mathematics and Science. While pursuing a college degree in biochemistry, she left after her second year, struggling with many of the same obstacles many first-generation college students do, such as lack of financial support and advice. She joined the workforce as an administrator at a small startup in the information technology industry. Tayaba became the managing director during her second year at the firm, continuing to work there for five years. Yet, Tayaba's passion for science never faded—she decided return to college to pursue her degree once more.

The complex and constantly evolving field of biotechnology fascinated Tayaba. She joined the biotechnology associate degree program at Middlesex Community College in Bedford, Massachusetts and instantly rekindled the excitement she felt every time she stepped into the lab. In her second semester, she learned about the Northeastern Biotechnology A2M Scholars program, an accelerated pathway for students from their associate to bachelor's to their master's degree in biotechnology, supported by the National Science Foundation.

Tayaba joined Northeastern in the fall 2017 to complete her bachelor's degree in biotechnology. At the end of her first semester, she earned a 3.94 GPA and was accepted into the master's in biotechnology program with a concentration in molecular biotechnology. The following summer, Tayaba was accepted into an exclusive fellowship in the CEO's office at MilliporeSigma, which served as her co-op in the master's program. There she learned about the biopharma industry and business from a strategic perspective that allowed her to see different aspects of science and management. She then began a job as a manager at Genewiz, a genetic analysis firm in Cambridge, Massachusetts, because she wanted to learn the needs of people at entry level. Once Tayaba completed her master's degree, she got a job at Eurofins Lancaster Laboratories Professional Scientific Services as a process strategy and development manager where she currently oversees a team of scientists across the research and development platform in Cambridge and Lexington, Massachusetts.

Tayaba has long been a champion of the biotechnology program at the College of Professional Studies and continues to act as a mentor to current students, supporting their career development while serving on the academic advisory board for the A2M program. Tayaba's goal is to one day be a CEO of a biotech company. She plans to strive for that goal by enjoying the journey, exploring every opportunity, and overcoming many challenges. The journey for Tayaba is as important as her goal.

CERTIFICATE OF ADVANCED GRADUATE STUDY

Education Leadership Management

Kathleen Demko
Ernest McKay Geddes

Joyce Elizabeth Jackson

MASTER OF ARTS

Homeland Security

John Anthony Bardascino
Christopher Berros
Michael T. Cobb
Michelle Marie Folan
Roland Joseph Gentile
Michael Fuller Green

Ciara Joanne Lambkin
Sanique Shadeika Levy
Hunter Justin Mattox
Thomas Patrick Parshall
Daniel Patrick Quinn
Gassimu Sandy*

Strategic Intelligence and Analysis

Kelsey Lee Berg
Steven Joseph Blaney
Madison Crew
Erin Lindsay Dickerson
Victoria Eve Emerson
Awale Abdullahi Farah**
Brendan J. Gillespie
William Alexander Heydari
Stacy Marie Hubert

Rebecca Claire Kernahan
Kevin Michael Lees
Kevin Sean McLaughlin
Dennis Alan Norse Jr.
Imanie Tiara Parson-Lewis
Sofia-Marie Rose Risku
Akshay Michael Thevar
John Patrick Wilson
Adam Patrick Zinger

MASTER OF ARTS IN TEACHING

Elementary Education

Alisha Bosanac
Kenneth Walter Cortum
Elisely Cristina Cruz

Arica Paige Cykiert
Nicolas Leo Fuchs
Brendan Dennis Murphy

Secondary Education

Sean Francis Cray
Alexander Escobedo Fatato
Alexa Goyette

Erin Dorothy O'Connor
Patrick John Ziemba

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* Charlotte, NC Student

** Seattle, WA Student

*** Silicon Valley, CA Student

**** Toronto, Canada Student

MASTER OF EDUCATION

Education

Shannon Rachelle Barnes**
Joseph Edward Bennetch
Christy Elizabeth Brown
Cassidy Leigh Dennison
Hayley Elizabeth Doyle
Mary Eileen Gnibus
Catherine Elizabeth Gomez
Kendel Elizabeth Hall
Erin Elizabeth Reilly Jenkins
Lucy Gege Jin

Taylor Barbara MacPherson
Lydia C. Mann
Evelyn Rose Quinn
Edward James Reavey IV
Donald James Rock Jr.
Olivia Marie Stranberg
AnnMarie Casey Sweetsir
Roberto Luis Villegas II
Lenworth Allen Williamson

Higher Education Administration

Joey Faith Adams
Taryn Marie Anastas
Bryson Sherwood Barksdale
Michael Anthony Campitelli
John Peyton Cornett III
Rachael Williams Elliott
September Marie Gant
Benjamin DaeSung Greenfeld

Sydnee Larson
Kristin Alicia Maloney
Meghan Leslie McGivney
Megan Doreen McGreevy
Rashonda Gloria Moore
Courtney Brooke Naughton
John Stephen Rinkacs
Stephanie Andrea Tran

MASTER OF PROFESSIONAL STUDIES

Analytics

Mustafa Abdullayev
Sailekha Antham
John Aprile
Sonali Dnyaneshwar Argade
Rahul Royal Aykepati
Pooja Vijaysingh Bais
Akshit Bajaj
Priyanka Balaji
Rashmi Balasubramanya Ayas
Yi Bao
Rishi Divyesh Barbhaya
Isha Amrish Barot
Saloni Bhansali**
Nitika Bhatia
Hoang Hai Ha Bui
Tuan Linh Bui
Saiteja Byragoni
Yaoyao Cai
Zimin Cai

Cosimo Fortunato Michael Cambi
Mintian Cao
Yiyong Cao
Claudia Elena Cartaya
Apoorv Chaturvedi
Reetika Chaturvedi
Garima Chaudhary
Shivam Chaudhary
Shivam Chauhan
Nimesh Chawda
Vinny Chawla
Fan Chen
Hanzhu Chen
Weijiang Chen
Ye Chen
Yinghui Chen
Hao Cheng
Xinyi Cheng
Kun Chi

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* Charlotte, NC Student

** Seattle, WA Student

*** Silicon Valley, CA Student

**** Toronto, Canada Student

Chieh-Ta Chiang
Pranay Chidura
Lakshmi Aishwarya Chivatam
Siva Ramakrishna Sai Chand
Chivukula
Rakesh Dungarram Choudhary
Yen-Duo Chu
Bohao Cui
Hang Cui
Prasanth Damodharan
Yuxin Deng
Zhuoli Deng
Zhaohui Ding
Andrew H. Dodds
Tingting Dong
Dhananjay Dubellam
Ronak Sanjay Duduskar
Lowell Trae Dunn III
Shailesh Dwivedi
Ovuanakume Onisokumen Ezekiel
Harcourt
Yonghui Fang
Yuhan Fu
Pranay Ganapally
Viplav Gandra
Naga Anil Kumar Ganti
Yalun Gao
Yuan Gao
Yuxuan Gao
Vishal Garg
Anar Gochiyev
Phanindhar Golla
Sai Raghu Veer Gopularam
Jianghong Guan
Asha Gudivada
Drishti Kanti Gugal
Cuiwei Guo
Jiayao Guo
Muhua Guo
Zhaoming Guo
Zihan Guo
Zonglin Guo
Piyush Nath Gupta
Shweta Gupta
Sneha Sanjay Gupte
Xin He
Zhaojie He
Zhiyun He
Vivek Hosahalli Narayana Reddy
Shih-Ting Hsu
Mingjing Hu
Yiheng Hua
Zixian Hua
Chien-Yu Huang

Shenghao Huang
Yongkang Huang
Lindsay Elise Hyde
Ketan Mukund Jadhav
Rishhikumar Janakiraman
Junxian Jia
Yizi Jia
Ju Jiang
Yiyang Jiang
Yulong Jiang
Honggang Jin
Yuying Jin
Zhounan Jin
Sashank Varma Kalidindi
Sandeep Kanta
Rutvi Saurabh Kantawala
Kishan Tej Karicherla
Aarthika Reddy Karumudi
Anjali Katara
Manpreet Kaur
Sanjog Kc
Meaghan E. Kelly
Ibrahim Khalilov
Asfand Yar Khan
Sagar Sanjay Khandelwal
Anish Sanjay Khedkar
Yu Wen Ko
Shivani Ravindra Kolungade
Sirisha Harish Kompella
Meenakshi Krishan
Harshal Uttam Kumbhar
Yen-Hsing Lai
Prashant Munoth Lalit
Zhongying Lan
Kaili Lei
Xueying Lei
Juan Carlos Leston
Bodian Li
Buhe Li
Chanlin Li
He Li
Jiayue Li
Junhong Li
Minghui Li
Nanxiang Li
Qingyan Li
Xinfei Li
Xinyang Li
Yumeng Li
Zhen Li
Zhen Li
Zheng Li
Chuqian Liang
Zizhong Liang

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Runzi Liao	Haixi Ren
Chi-Fan Lin	Keyong Ren
Gaozhe Lin	Shubin Ren
Xinyi Lin	Yidong Ren
Jingru Liu	Aishwarya Saikumar
Lei Liu	Sunny Saini
Tian Liu	Nikhil Sanjeev Sakinal
Tianyu Liu	Swapnil Nandkishor Sakorkar
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Pallavi Pandey	Yiwei Tao
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Qi Peng	Lu Tian
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Gregory Edmund Ladd
Julia Marie Mauro
Christian Peter Mckenna
Sumayyah Muhammad

Noah Pierce Nickerson
Craig Orlando Pantano
Brad Michael Peterson
Alanis Ramos
Genevieve Paige Rogan
Madison Jane Smith
Sean Patrick Spellman
Kizzy Thomas
Brendan Lucas van Riemsdyk
Yifan Xiao
Kezhen Yan
Sibo Yang

BACHELOR OF SCIENCE

English

Hannah Lacy Keene
summa cum laude

Rogina (Gina) Ruiz *magna cum laude*

Finance and Accounting Management

Zaheer W. Ali *magna cum laude*
Mayra Adriana Ansaldi
Mariyana Mitkova Arnaudova
Zacharias Tyler Barringer
summa cum laude
Casey Alexandra Bates
summa cum laude
Anna Lisa Beltrandi
Richa Bhandari
summa cum laude
Ghita Bouzida
Andrew Enrique Catalan
Felisa Chau *cum laude*
Fiona Le Chen
Xiaofei Chen
Jin-Sung Choi
Yue Cui *cum laude*

Hien Linh Dang *summa cum laude*
Yan Deng *magna cum laude*
Juliet Katherina Deschler *cum laude*
Richa Dhungana *magna cum laude*
Joshua David Erickson *cum laude*
Dina Figueroa *cum laude*
Ryan Patrick Galvin
Mamata Ghimire
Rui Guan
Louisa M. Harriman
Shaya Noah Hedayatian
Mukendi JN Kasongo *cum laude*
Pawel Jerzy Kaszynski
Fadoua Khouya
Han Le
Siqi Li *cum laude*
Siyi Lin *cum laude*

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Rui Liu
Zewei Liu
Sehrish Mahmood
Eric Paul Mitchell *magna cum laude*
Jiajun Mo
Cuong Manh Nguyen
magna cum laude
Matthew Robert Pennington
Nguyen Thai Binh Pham
summa cum laude
Shuyuan Qian *cum laude*
Adriana M. Quezada
Chaimaa Rakkata
Hugo Mendes Rodrigues
magna cum laude
Angela Janel Rowland
magna cum laude
Camelia Sandoval *magna cum laude*
Shiqi Shen *cum laude*
Shao Feng Situ *cum laude*
Sebastian Smalanskas

Sara Soto *magna cum laude*
Saraswoti Tamang *cum laude*
Mei Ling Theng
Toby Nicholas Thomas
summa cum laude
Tyler Edward Thomas
Duc Thang Truong
Shuvechya Tuladhar
Nghia Hanh Vo *magna cum laude*
Fred Wang *summa cum laude*
Christopher Wegman
Emma Schuyler Wright
magna cum laude
Yirou Xiao *cum laude*
Zhenyu Xiong
Aijun Zhan
Haixin Zhang
Jennifer Zhang
Shuyuan Zhang
Yanru Zhang *cum laude*

Human Services

Angelica Rose Tremblett

Neka S. Winston *cum laude*

Leadership

Zhengyang Hou
Teresa Kelley
Jinang Liu
Zheshen Liu
Dylan Kirt Manwaring
magna cum laude
Adam Alexander Papadimitriou
summa cum laude

Ashley Elizabeth Peterson
summa cum laude
Hannah Belle Porter
magna cum laude
Hao Wei
Lijun Zhang
Boweï Zhu

Liberal Studies

Madawi Bander Al Saud
Valerie Lee Anton *summa cum laude*
Shawn Patrick Brady
Tracy M. Brown-May
Kristella Lee Day *cum laude*
Joshua A. Dionizio *magna cum laude*
Brendan Michael Donovan
Peter John Duda
Ruben Scott Johnson

Rohini Manian
Deborah Elizabeth Mitchell
Cindy Centeio Pires
Mollie Theresa Poe-Kennedy Turner
summa cum laude
Kassandra Jayliz Rivera
Christopher Paul Salvadore
Stephen Joshua Wrubel
summa cum laude

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Management

Fatima Abdullaziz Adam
Ali Akdemir
An An
Richard Edward Battista *cum laude*
Benjamin Steven Bengtson
Timothy Samuel Bowers
summa cum laude
Jack Vincent Brand *magna cum laude*
Nicholas Robert Buck
Jonathan Ashley Cannon
Lisa Marie Chenevert
magna cum laude
Linwen Cheng
Youngjoo Cho *cum laude*
Yun Choi *cum laude*
Said Chulagli
William Parrish Crawford
Christopher Crea
Chi Thi Minh Đoàn *summa cum laude*
Cheryl Anne Donahue
Hajar El Madani *magna cum laude*
Youssef El Yamani *summa cum laude*
Adam Noor Farah *cum laude*
Ryan Joshua Foote *summa cum laude*
Abdullah Hassan Furqan
Preston Gainey Jr. *cum laude*
Peter James Georgakakis
summa cum laude
Wanyun Hou
Cheng Huang
Chia-Lin Huang
Azaz Hussain *cum laude*
Chenglin Jiang *summa cum laude*
Akanksha Khanna
Ramesh Khatri *cum laude*
Taejoon Kim
Juhun Kwak *cum laude*
Ka Nam Lam *cum laude*
Thuong Tran Uyen Le *cum laude*
Jie Hun Lee *summa cum laude*

Kejia Li
Frank Paul Martino
Lisa Marie McDonnell
Colin James McGonagle
Ulkar Mehdiyeva *magna cum laude*
Kelli Lyn Middendorf
Brendan Walter Montgomery
summa cum laude
Melissa Angelica Morales
Keith Robert Murphy
Victoria Lali Nord *cum laude*
Grace Mateko Obeng-Asiedu
Joanna Shirlana Oxley
Hanyong Park *cum laude*
Juan Alexis Perez
Maria De La Luz Preston
magna cum laude
Tristen Ezekiel Prince
James Ronald Provencher Jr.
Joseph Anthony Quinn
Maha Rajput
Alexandra Leigh Rhault
summa cum laude
Chad E. Rylander II
Siham Saleh *summa cum laude*
Katherine Santiago
Diane Saraceni *cum laude*
Jason William Sawyer
Thomas Joseph Sloan
Huiting Sun *cum laude*
Qihao Sun
Nathan Teixeira
Jeaniter Thompson
John Sarkis Vartanian
Kimberly Ann Veliz
Benjamin Weber Sr.
Li Xiong
Wanyu Xu *cum laude*
Eunjee Yim *cum laude*
Ruohai Zhang *magna cum laude*

Public Affairs

Nicole M. Ley *magna cum laude*

Political Science

Lisa Maria Bump

Saraiha Ellen Sampson

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Professional Communication

Brittany Anne Maxwell
Isabela Barbosa Peixoto
Courtney Anne Wood
magna cum laude

BACHELOR OF SCIENCE – LOWELL INSTITUTE SCHOOL

Advanced Manufacturing Systems

Alexander Kenneth Campbell
Steven Andrew Dickinson
summa cum laude
Michael S. Rhodes *summa cum laude*

Christopher Leonard Vitale
magna cum laude
Victoria Anne Vredenburg

Biological Science

Nirwendjie Neda Altidor
Richecardine Bichotte

Bianca Aiala DeBarros
summa cum laude
Jhony Josue Escobar

Biotechnology

Pratichha Banjara *magna cum laude*
Abdirahim Bule
Timothy Aaron Cooney
Alok Dahal
Dayana De Hinojosa
Jocely Maria Espaillat
Sopaul Hem *summa cum laude*
Ivy Timilia Howell
Maria Ivanova *cum laude*
Abbas Kalim Khan *cum laude*
Michael Eden Lemus
Christo Lokosi
Chelsea M. MacDonald
Maria Del Carmen Madera-Torres
Amha Misganaw Mulaw *cum laude*
Sharmin Nahar
Ernst Occius

Richmond Boakye Osei
Nato Ou
Arpita Patel
Hetalben N. Patel
Zeel Girishbhai Patel
magna cum laude
Matthew R. Peranelli
Katiana Pierre
Arandeni Ramos Villalobos
Mark A. Romano Jr.
Greeshma Shrestha *magna cum laude*
Kala Tamang
Andrew Torres *cum laude*
Anant Verma
Fernanda Katherine White
Halleluya Abate Worku
Fatema Tuj Zohura

Digital Communication and Media

Mitchell B. Halfen *magna cum laude* Xiyao Tang *magna cum laude*

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Healthcare Administration

Jessica L. Amado
Carla Kay Bailey
Rohun Shah Malde
summa cum laude

Bridget Kate McQuillan *cum laude*
Reina Terese Torres

Health Management

Ashley Nicole Ballum
magna cum laude
Jacinta Rebecca Chirac
Andrea Catherine Curran-Buccini
cum laude
Jasmine A. Denson
Joseph S. DiPietro *cum laude*
Wanyi Huang *magna cum laude*
Amanda Nicole Johnson
Eunice Murugi Kariuki
Sean Christopher Kittel
Mendoabor Kruah *cum laude*
Widelyne Loiseau

Simonica F. Lopes
Marcia Mclean *magna cum laude*
Amanda Eve Mitchell
Danaeli Ortiz *summa cum laude*
Roelina Lilibeth PenaCabral
cum laude
Patricia Isabel Rivas
Noailles Rodriguez
Kevin August Schulz
Deneen Smythwick *cum laude*
Rochelle Alecia Williams
magna cum laude

Health Science

Akilah DeCoteau *cum laude*
Manita Gurung *cum laude*
Soonhyeon Kweon *cum laude*
Marc E. Louis *summa cum laude*
Matthew Richard Mahoney
summa cum laude

Rasheedat I. Ojerinde
Aeriela Pramestiandari Thornton
cum laude
Oscar Leonardo Tinjacá-Rojas

Information Technology

Haitham Al Khateeb
Dionys Franklin Cabriotti
magna cum laude
Krystal Ambrose Davis
magna cum laude
Fraidoon Faqery *magna cum laude*
Evanildo De Jesus Correia Fernandes
Divyata Gauchan *summa cum laude*
Brendan Scott Heaslet
magna cum laude
Sophol Hem
Katharine Ying Huang *cum laude*
Prema Kasti *summa cum laude*
Tisa Kayastha
Shubechhya Khadka
Christos Kokkalis *summa cum laude*
Denise Paula Lewis *magna cum laude*

Harold James Litchfield
Val Lucien
Maian Mathison
Colton James Murray
summa cum laude
Timilehin Joshua Odunuga
Margaret Anna Pennie
magna cum laude
Kevin Michael Racicot
Bazella Giotto Rainey IV
summa cum laude
Sara Salek King
Brett Michael Salogar
Artur Shore
Aslesha Sitaula *magna cum laude*
Fanta Sow
Cole P. Stansbury *cum laude*

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Zia Syed *summa cum laude*
Bhabna Tako *magna cum laude*
Jeffrey Robert Toronto
Bao Nhu Vo *summa cum laude*

Zhong Wang *magna cum laude*
John Kevin Wilson *magna cum laude*
Bokai Zhang
Wancheng Zhang

Psychology

Junghyun Choi *summa cum laude*
Fatima Az-Zahraa Dadou
magna cum laude
Vanmichael James Ellis
Kylie Joy Fulk
Ava Marie Griffith
Olivia Jane Huss
Cody Nathaniel Knox
Neeberdotthe Louis

Michael Jason Meyers *cum laude*
Summer S. Miller
Jacqueline Marie Mombourquette
Adrienne Dorothy Monteiro
Riya Sood
Mia Gabrielle Wood
Leon L. Xiong *magna cum laude*
Nicole Caroline Zukowska
summa cum laude

Technical Communications

Michael Lucas Wolfinger

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY – LOWELL INSTITUTE SCHOOL

Computer Engineering Technology

Matthew Joel Allen

Vincent F. Serrano

Electrical Engineering Technology

Rodney Lucas *magna cum laude*

Alexander Monteiro Veiga

Mechanical Engineering Technology

Hamad Jamal Alabdulkarim
Rolli Jameson Dudu

Christine Marie Haggie
summa cum laude

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HONORS AT NORTHEASTERN UNIVERSITY

Bachelor's degree candidates who have completed a minimum of 60 semester hours of work at the College of Professional Studies and who have demonstrated distinctly superior academic achievement as evidenced by the following cumulative grade point averages will graduate with honors:

- Summa cum laude 3.850 to 4.000
- Magna cum laude 3.700 to 3.849
- Cum laude 3.500 to 3.699

Gold cord worn around the neck denotes honor student.

The registrar of the university maintains the official list and records of all graduates. This program is for ceremonial purposes only and includes only information available at publication deadline.

THE ROTC COLOR GUARD

Air Force ROTC Detachment 355's Color Guard

PROGRAM NOTES

HISTORICAL NOTES ON ACADEMIC DRESS

Academic dress appears to have originated at the universities of Oxford and Cambridge more than 600 years ago, and, to this day, the most colorful gowns in the world are those worn at Oxford functions. European institutions show great diversity in their academic costume, since each adopted or initiated its own dress.

In contrast, American colleges and universities follow a single system of academic apparel. In 1894, a group of leading American educators met to draft guidelines on apparel. Known as the Intercollegiate Code, these guidelines were adopted the following year and amended slightly in 1932.

The distinctions set up by the Intercollegiate Code are simple. Gowns for the bachelor's degree are to be fashioned from "worsted stuff" with a yoke, pleated front, and intricate shirring across the shoulders and back. Worn closed, the bachelor's gown is distinguished primarily by its long, pointed sleeves. The master's gown has the same yoke effect and long, crescent-shaped sleeves; it may be worn open or closed.

The doctor's gown, which may also be worn open or closed, has velvet panels draped around the neck. Three horizontal velvet bars are stitched on full bell-shaped sleeves. This velvet trimming may be black or in the color that indicates the field of study to which the degree refers.

Northeastern University's distinctive doctoral gown is crimson with black velvet panels and sleeve bars. The crimson cap, or mortarboard, bears a gold metallic tassel. In accordance with academic custom, recipients of the doctor's degree, members of the university's governing boards, and government officials in the procession are entitled to wear the official regalia.

The bachelor's and master's hoods have a similar shape, while the doctor's hood has a rounded base. The length of the hood indicates the level of academic achievement, with the doctor's hood being longest; the width of the border distinguishes the degree, with the doctor's being widest. The color of the border indicates the field of study; the lining color indicates the institution conferring the degree.

At Northeastern, where only the master's and doctor's hoods are worn, a black chevron on a crimson background is used for the lining.

When colors were first assigned to signify a particular field of study, historical associations were retained as much as possible. For example, white, for arts, refers back to the white fur edging of the Oxford hood; red, for theology, to the traditional color of the church; and green, for medicine, to the color of herbs.

The tassel on the mortarboard may be black or in a color that indicates the graduate's major field of study.

ALMA MATER

Oh, Al - ma Ma - ter, here we throng, And
sing your prais - es strong; Your child - ren ga - ther far and near And
seek your bless - ings dear; Fair mem - o - ries we cher - ish now And
will for - ev - er - more. Come, let us raise our voi - ces strong, North -
east - ern we a - dore.

The image shows a musical score for the hymn 'Alma Mater'. It consists of five staves of music in a treble clef, with a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature (C). The lyrics are written below the notes. The first staff begins with 'Oh, Al - ma Ma - ter, here we throng, And'. The second staff continues with 'sing your prais - es strong; Your child - ren ga - ther far and near And'. The third staff has 'seek your bless - ings dear; Fair mem - o - ries we cher - ish now And'. The fourth staff reads 'will for - ev - er - more. Come, let us raise our voi - ces strong, North -'. The fifth and final staff concludes with 'east - ern we a - dore.'.

*Oh, Alma Mater, here we throng,
And sing your praises strong;
Your children gather far and near
And seek your blessings dear;
Fair memories we cherish now
And will forevermore.
Come, let us raise our voices strong,
Northeastern, we adore.*

