

COLLEGE OF PROFESSIONAL STUDIES

Graduation Ceremony



20 MAY 2022

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This program is for ceremonial purposes only and is not to be considered an official confirmation of degree information. It contains only those details available at the publication deadline.

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A UNIVERSITY ENGAGED WITH THE WORLD

THE HISTORY OF NORTHEASTERN UNIVERSITY

Northeastern University has used its leadership in experiential learning to create a vibrant new model of academic excellence. But like most great institutions of higher learning, Northeastern had modest origins.

At the end of the nineteenth century, immigrants and first-generation Americans constituted more than half of Boston's population. Chief among the city's institutions committed to helping these people improve their lives was the Boston YMCA. The YMCA became a place where young men gathered to hear lectures on literature, history, music, and other subjects considered essential to intellectual growth.

In response to the enthusiastic demand for these lectures, the directors of the YMCA organized the "Evening Institute for Young Men" in May 1896. Frank Palmer Speare, a well-known teacher and high-school principal with considerable experience in the public schools, was hired as the institute's director. Two years later, under Speare's direction, the YMCA advertised the creation of the "Department of Law of the Boston YMCA," and on October 3, 1898, Robert Gray Dodge taught the first class. The program, an immediate success, marked the birth of Northeastern University. Speare would later remark, "We started with an eraser and two sticks of chalk."

When demand for other courses grew, Speare moved to add more programs, and in 1909 the day colleges began instruction. That same year, the Evening Polytechnic School announced "cooperative engineering courses," in which students would have an opportunity to apply classroom knowledge in the workplace—the beginning of Northeastern's signature cooperative education program.

Decades of expansion

The school continued to grow and required more space. In 1922, the College of Business was founded. The university purchased the former home of the Boston Red Sox in 1929, and in 1934 the Boston architectural firm Shepley, Bulfinch, Richardson, and Abbott was awarded the contract to design Richards Hall. Using what was to become the campus signature—white brick—Shepley, Bulfinch presented plans for a neoclassical building. Opened in 1938, Richards Hall was the first building to appear on the front quadrangle.

As the campus grew, so did Northeastern's programs. In 1935, the College of Liberal Arts was added, signaling that Northeastern was on its way to becoming a major university.

When Speare stepped down as president in 1940, he was replaced by Carl Stephens Ell, dean of the College of Engineering. It was under Ell's leadership that Northeastern first admitted women to full-time day programs.

In the postwar world, Northeastern, like its sister institutions, saw a phenomenal increase in the number of people attending college. The university expanded its programs to accommodate this growing population of increasingly diverse students. In rapid succession, additional programs and colleges were established: College of Education, 1953; University College, 1960; College of Pharmacy, 1962; College of Nursing, 1964; Boston Bouvé College, 1964; College of Criminal Justice, 1967; and College of Computer Science, 1982.

This expansion of programs brought with it a need for more buildings. When Ell retired as president in 1959, he was succeeded by Asa S. Knowles, who accelerated the university's growth. Suburban properties in Weston, Nahant, and Burlington were acquired. The Boston campus blossomed with new buildings, including various undergraduate dormitories designed to accommodate the increasing number of residential students at what had been primarily a commuter campus.

Transforming the campus

When Knowles retired in 1975, he was succeeded by Kenneth G. Ryder, who had begun his career at Northeastern as a member of the history department and had risen through the ranks to become executive vice president before his election as president. Under his leadership, the university expanded and enriched its programs, particularly in the arts and humanities, and continued to improve its facilities. Plans for the Snell Library were finalized during Ryder's tenure, and the campus was beautified. During these years, Northeastern also deepened its commitment to Boston and its neighborhoods.

In 1989, Ryder stepped down as the fourth president of the university. He was succeeded by John A. Curry, Northeastern's executive vice president and its first alumnus to become president. With President Curry in charge, the university embarked on a series of ambitious undertakings, including a new science and engineering research center, a state-of-the-art classroom building, a recreation complex, and several new graduate and undergraduate programs.

To support these new ventures, Curry led Northeastern in a successful fundraising campaign. His years of leadership also featured significant restructuring as the university prepared to enter its second century. In June 1996, after four decades of service, Curry retired from Northeastern. To succeed him, the trustees elected Richard M. Freeland as the university's sixth president.

Elevating experience

A distinguished historian and administrator, President Freeland brought to the university a renewed sense of energy and mission. His programs were designed to support his vision of Northeastern as a national research university that would be student-centered, practice-oriented, and urban. Under Freeland's leadership, the university made progress toward realizing this vision. Northeastern developed the West Campus with architecturally acclaimed residence halls and research and teaching facilities for the health sciences and computer science; added new spaces to enrich student life on campus; and strengthened the university's experiential learning programs, including cooperative education, research, service learning, and study abroad.

When Freeland stepped down in 2006, he was succeeded by Joseph E. Aoun, an internationally known linguistics scholar. Northeastern's seventh president came from the University of Southern California, where he served as dean of the College of Letters, Arts, and Sciences. President Aoun has developed an academic plan outlining the university's vision in several areas: experiential learning, global outreach, use-inspired research, urban engagement, and intellectual life. He has greatly expanded global co-op opportunities. He has also aligned the university's research with three worldwide imperatives—health, security, and sustainability—with a focus on interdisciplinary solutions.

A rising global profile

Under Aoun's leadership, Northeastern started a system of regional campuses designed to be platforms for lifelong learning linked to area economies. The first two campuses opened in Charlotte, North Carolina, and Seattle. Two more campuses followed in 2015, in Silicon Valley and in Toronto. In 2016, he led the development of a new academic plan, "Northeastern 2025." The plan is a blueprint for transforming the university into a global university system—featuring networks of learners and innovators—designed to empower people to succeed in this era of unprecedented technological change. Since 2016, the university has taken the first steps toward implementation by expanding the role of the regional campuses to serve as platforms for learning, research, and industry partnerships. Furthering that goal, the university in 2019 opened new locations in San Francisco and Vancouver. Northeastern also acquired a college in London, New College of the Humanities, to offer new learning and research opportunities at both institutions.

In January 2020, technology entrepreneur David Roux and his wife, Barbara, made an investment in the university to open the Roux Institute in Portland, Maine. It focuses on graduate studies and research in fields such as AI, digital engineering, and advanced life sciences, amplified by industry partnerships. The institute is designed to be a model of how higher education can jumpstart economic development in regions of the country largely bypassed by the innovation economy.

Resilience and momentum

Less than two months later, COVID-19 brought the world to a sudden, stunning halt. Campuses around the world emptied and moved online for the rest of the spring. But even as students and faculty grew accustomed to classes on Zoom, Northeastern's leaders planned for a safe fall reopening. To restart in-person learning safely, the university built a state-of-the-art COVID-19 surveillance testing facility, including a government-certified lab capable of processing more than 5,000 tests per day. It installed cutting-edge online teaching technology in classrooms that seamlessly integrated in-class and remote learners. It reimaged campus life from student clubs to residence halls to dining. And it kept the research enterprise running at its highest capacity. As a result, the university opened on schedule in September and remained open throughout the school year with no COVID-19 outbreaks. All the while, Northeastern maintained its momentum in learning, research, and innovation.

That enabled the university to follow through on its vision for the Roux Institute, which attracted a substantial investment from the Maine-based Harold Alfond Foundation to support tuition scholarships, postdoctoral funding, and co-op positions with employer partners.

Building on its continued momentum, the university opened the 2021–2022 academic year with two more stellar achievements.

After more than a year of universitywide discussion and planning, the Board of Trustees approved a new academic plan, “Experience Unleashed.” The plan is designed to deepen the impact of Northeastern’s global network by maximizing the power of experience to understand and solve the world’s interconnected, ever-evolving challenges.

To expand Northeastern’s capacity to realize this ambitious vision, the university approved a merger with Mills College in Oakland, California. The partnership with Mills—a women’s college with a mission focused on equity, social justice, and women’s leadership—complements Northeastern’s focus on inclusive experiential learning and research. And it gives the two schools a unique opportunity to create a comprehensive, bicoastal university built on global experience.

Thanks to the dedication and hard work of our university community, Frank Palmer Speare’s “eraser and two sticks of chalk” have evolved into one of America’s most innovative universities.

NORTHEASTERN UNIVERSITY

COLLEGE OF PROFESSIONAL STUDIES

The College of Professional Studies at Northeastern offers a learning environment for students where academic programs are grounded in theory and applied in practice.

With a faculty comprised of respected scholars and industry leaders whose real-world experiences are put into practice in the classroom, the College of Professional Studies provides a rich academic curriculum that reflects the needs of students. As the college continues to evolve, it will prepare students for success in the global arena and provide opportunities for lifelong learning and advancement in their professional careers.

The College of Professional Studies was created in 1960 as University College. It continued a long history of Northeastern University's desire to provide access to education for part-time students and those older than traditional undergraduates. Along with the Center for Continuing Education, University College's academic focus was on non-credit courses and bachelor's degree studies. University College educated students by conducting classes at more than 15 remote sites throughout the Greater Boston area, including high schools, as well as campuses in Dedham and Burlington, Massachusetts. In 1970, University College became one of the largest undergraduate part-time colleges in the United States. Enrollment continued to grow and finally reached a peak of 14,000 in 1980.

In 2004, the University empowered the new leadership of the college with a new charter. University College was renamed the School of Professional and Continuing Studies and was allowed to grant degrees as an independent college.

These changes helped the School (renamed the College of Professional Studies in 2008) flourish in serving the educational needs of students seeking professional degrees: working adults, part-time students, returning students, veterans returning to higher education, and international students.

The first online and graduate degree programs were launched in 2004, growing into the college's current academic offering of 90 undergraduate, master's, graduate certificate, and doctoral programs, many available online or in hybrid learning formats. Northeastern's emphasis on experiential learning is expressed throughout the curricula of degree programs.

The Lowell Institute School became part of the college in 2006, moving from Massachusetts Institute of Technology. In 2015 the Lowell Institute School was re-focused to become the first school of its kind in the country—delivering science, technology, and engineering bachelor's degree completion programs for students with some college credit or an associate's degree, and who aspire to a bachelor's degree.

When A. Lawrence Lowell created the Lowell Institute School for Industrial Foremen in 1903, the idea was daring, but practical. It was bringing essential knowledge and opportunity to the people doing the hands-on work of the new century. Now, more than a century later, the Lowell Institute School is rooted in that same daring and practical spirit, preparing students for the workforce in an economy driven by science, technology, and engineering.

Also in 2015, the master's and doctoral programs in Education became the Graduate School of Education. The College of Professional Studies has continued to evolve rapidly, bringing new degree offerings to students including master's degrees in Homeland Security, Enterprise Intelligence, and Analytics.

Before teaching at the College of Professional Studies, many faculty members have had careers in fields ranging from finance to education to biomedical science to management to the U.S. military. Faculty members have testified before Congress, made ports, medical systems, and food systems safer, shaped urban policy, participated in international diplomacy, and guided nonprofit organizations.

Federal research funding from the National Science Foundation is creating a pathway for community college students to bachelor's and master's degrees in Biotechnology from Northeastern to support this expanding industry. And a faculty team in the Graduate School of Education, also with funding from the National Science Foundation, is studying secondary school academic and experiential learning in science, technology, engineering, and math (STEM) with the goal of increasing the number of women and underrepresented populations in STEM careers.

In early 2020, the university, joined by technology entrepreneur David Roux and his wife, Barbara, launched the Roux Institute at Northeastern University, a graduate education and research hub in Portland, Maine. The Institute will educate generations of talent for the digital and life sciences sectors, and drive sustained economic growth in Portland, and northern New England, through graduate degree offerings from the College of Professional Studies, among other program offerings. That same year, the Harold Alford Foundation made a \$100 million gift to the Roux Institute for scholarships, graduate education programming, and research capabilities for Maine residents.

The College of Professional Studies is part of Northeastern University's many ways for learners to access the education and skills-building that they need throughout their professional lives, including degrees, certificates, badges, workshops, and other ways to learn online, in Boston, or at other Northeastern campuses: Charlotte, North Carolina, Seattle, the San Francisco Bay Area, Toronto, Vancouver, British Columbia, Portland, Maine, and London.

PROGRAM

MATTHEWS ARENA, BOSTON
TEN O'CLOCK A.M.

The National Anthem

Magali Feruzi

The audience is requested to join in singing the first stanza

Invocation

Alexander Levering Kern

Executive Director of the Center for Spirituality, Dialogue, and Service

Welcome to the Graduates and Announcement of the Excellence in Teaching Awards

David Fields

Interim Dean, College of Professional Studies

Student Speaker

Cortney M. Nicolato, '22

Graduation Address

Priscilla H. Douglas, '70, '74

Conferring of Degrees

Mary Ludden

Senior Vice Provost and Senior Vice Chancellor

David Fields

Interim Dean, College of Professional Studies

Degrees in Course

Alumni Greeting

Jeffrey Lopes, '20

Alma Mater

Magali Feruzi

Charge to the Graduates

David Fields

Interim Dean, College of Professional Studies

Recessional

The audience is requested to remain seated during the recessional.

We ask those in attendance to silence mobile devices.

EXCELLENCE IN TEACHING AWARD

Each year, Northeastern University College of Professional Studies honors two faculty members for their excellence in teaching. Nominations for this award are made by currently enrolled students. All full-time, half-time, and part-time faculty members are eligible for nomination. The nominations are reviewed by a committee appointed by the dean of the college, which makes its recommendations for the annual award to the dean.

In considering nominations, the committee seeks candidates who demonstrate especially high intellectual standards in terms of course content, rigor, and integration of the best scholarship; depth of knowledge in the subject; and evidence of scholarly and pedagogical growth as new knowledge is created and new teaching technology is developed.

Excellence in teaching is also defined as making effective and inspiring links between teaching and practice and experiential learning, as well as employing effective teaching strategies that encourage students to participate in the teaching-learning process. These strategies include, but are not limited to, innovative uses of technology to enhance student learning. The award also encompasses measures of the candidate's breadth and depth of impact on undergraduate, graduate, or doctoral students' intellectual development; exceptional ability to communicate and otherwise ensure a rich learning experience; and other extraordinary, unique, or pioneering contributions to excellence in teaching. The Excellence in Teaching Award is given once each calendar year.

Amy Lantinga, EdD Teaching Professor

Dr. Amy Lantinga's students in the Foundation Year program praise her both for holding them to the highest standard and for supporting them in their work. One student noted that Dr. Lantinga "is tough, flexible, caring. A teaching powerhouse and a model for other professors." Another wrote "being in both her 'College Writing' course and 'Professional Speaking' course made me both a better writing and a more confident person. She was such a phenomenal professor and gave fantastic feedback to every one of her students' papers and projects." Dr. Lantinga's pedagogy has included implementing service-learning with Little Brothers/Friends of the Elderly into English composition courses; she has embraced interdisciplinary approaches to assessments within writing courses; and she has studied the relationship between peer feedback and classroom community in her professional speaking courses, knowledge she uses to help her students become experts in providing feedback and support to one another.

Dr. Lantinga is a teaching professor in the College of Professional Studies. She previously won the Excellence in Teaching Award in 2012. Prior to joining the College in 2009 as one of the first members of the Foundation Year faculty, Dr. Lantinga served in various roles at the secondary and postsecondary education levels, including as assistant headmaster of teaching and learning at Boston Community Leadership Academy. She has developed writing workshops for middle and high school within the city of Boston and Harvard University, facilitated professional development to strengthen writing instruction for Boston Public School teachers, and worked with pre-service teachers while at the University of Massachusetts-Boston and the University of Tennessee, Knoxville.

In addition to her teaching responsibilities, Dr. Lantinga contributes to the college and the university in service and leadership. For the past two years she has facilitated mentoring for faculty through Northeastern's ADVANCE Office of Faculty Development. She has also been a Service-Learning Fellow with the Center for the Advancement of Teaching and Learning through Research (CATLR), and an Office of Institutional Diversity and Inclusion grant recipient. She served as a Teaching Inquiry Fellow in 2020 and a Teaching and Learning Scholar in 2021 through CATLR. Both programs focus on the scholarship of teaching and learning.

Dr. Lantinga earned a Doctor of Education degree from the University of Tennessee.

Amanda McEwen

Lecturer

Professor Amanda McEwen garners appreciation from students in the Master of Science in Regulatory Affairs program as an educator of deep knowledge and skill who employs engaging, innovative, and experiential pedagogy to help them apply theoretical knowledge to real-world problems. Students praise Professor McEwen for fostering their growth not only in her role as a teacher but also as a mentor, advisor, and counsellor with experience and insight in both the professional world and the world of academia. As one student put it, “She is a role model for students like me who aspire to become professors in the future.”

McEwen has 15 years of experience in clinical research that spans work in academia, contract research organizations, and several Boston-area small-to-mid-size biotechnology companies. Throughout her career, Amanda has held roles of increasing responsibility within the clinical/regulatory development space across a range of therapeutic areas including rare, neurodegenerative, respiratory, infectious, and metabolic diseases. Her experience includes a variety of therapeutic product types, most notably a novel dry powder inhalation therapy to treat motor issues in Parkinson’s patients, Inbrija™, approved by the FDA and EMA.

Currently, McEwen serves as vice president of clinical development and regulatory affairs at Nocion Therapeutics, an early clinical-stage biopharmaceutical company in Waltham, Massachusetts. Several of her students have completed experiential learning projects at Nocion and one student successfully completed a six-month internship.

Professor McEwen is the principal instructor for the “Safety Sciences” course, which she revised to emphasize quantitative knowledge and skills. As principal instructor, Professor McEwen works with other faculty teaching the course and helps bring new faculty members on board. The “Safety Sciences” course is critical to the Master of Science in Regulatory Affairs program’s STEM designation, contributing to significant growth in enrollments in both Boston and Toronto.

In addition to her teaching responsibilities, Professor McEwen is active in the Advancing Lifelong Excellence in Regulatory Trades (ALERT) program, a successful and well-attended program developed and run by Assistant Teaching Professor Dr. Thomas Koperniak for students and alumni offering lectures, job application support, and interview coaching. She holds a Bachelor of Arts in Psychology from the College of the Holy Cross and a master’s of research methods in psychology degree from the University of York.

STUDENT SPEAKER

CORTNEY M. NICOLATO, '22

Cortney M. Nicolato is a mission-driven executive leader with two decades of experience in nonprofit management and entrepreneurship. Cortney is president and CEO of United Way of Rhode Island, a statewide nonprofit with more than 90 employees and an operating budget of \$26 million. United Way proved during COVID-19 to be the only organization in the state that effectively harnessed resources from government, corporations, nonprofits, and individuals to address crises, starting with its 211 hotline, the front door to social services in the state, as well as through advocacy, fundraising, and grant making.

Under Nicolato's leadership, the organization is focused on the root causes of inequities in the Rhode Island community that have become more apparent during the pandemic. In January, the United Way of Rhode Island launched Live United 2025, with a goal to invest \$100 million in the next five years to build racial equity and opportunities in the state. Cortney is the first woman CEO in the organization's history.

Prior to United Way, Nicolato held several transformative senior management positions. Most recently, she served as president and CEO of The Senior Source, the largest nonprofit agency for older adults in North Texas. Her previous experience also includes being senior advisor, director of new business initiatives at the National Center of the American Heart Association/American Stroke Association. Cortney is a sought-after speaker as well as a member of Forbes Magazine's Nonprofit Council. Cortney is a 2022 graduate of the Master of Science in Nonprofit Management program at Northeastern University.

From the beginning of her career, Nicolato's focus has been on serving the community. This commitment allowed her to effectively lead dedicated teams and improve the lives of individuals and families across the globe. Cortney serves as a trustee for the University of Rhode Island, a member of United Way Worldwide's Network Advisory Council, and a mentor at Sophia Academy, among other things. Most important to her are her husband David and their two sons, Jacob and Ian. With her family, she can be found out on her bicycle, kayaking throughout Rhode Island, and photographing nature in all its glory.

GRADUATION ADDRESS

PRISCILLA H. DOUGLAS '70, '74

Dr. Priscilla H. Douglas is an executive coach, author, and speaker. Thousands of leaders in Fortune 500 companies have profited from her insights, empathy, and catalyzing energy to adapt to and transform the business landscape.

In her previous executive roles at General Motors, Xerox, and Vertex Pharmaceuticals, Dr. Douglas was known for her innovative practices and programs. She has also worked extensively in state and federal government on both sides of the aisle. During her prestigious White House Fellowship, she served as special assistant to William H. Webster, director of the FBI. She subsequently served as a senior advisor to the Barbara Bush Literacy Project and as a presidential appointee to the National Institute of Justice. In her role as Assistant Secretary for Public Safety, Dr. Douglas launched Massachusetts' Domestic Violence Commission and Hate Crimes Task Force, publishing the state's first hate crimes report in 1991. When Governor William F. Weld appointed her Secretary of Consumer Affairs, Dr. Douglas made state history as the first Black woman to hold a cabinet position. During her tenure, she put an end to predatory payday loan making and usurious check cashing fees.

Dr. Douglas has deep roots at Northeastern. She is a Northeastern University Corporator Emeritus and played a key role in the founding of the John D. O'Bryant African American Institute at Northeastern University. In her work as an executive coach, Dr. Douglas devoted a chapter in her book, *Getting There & Staying There*, to an examination of the transition from Northeastern President Richard M. Freeland to President Joseph E. Aoun. She holds a bachelor's degree in English and history and a Master of Education from Northeastern University, and a Doctor of Education from the Harvard Graduate School of Education, where her thesis, "Black Working Women," was accepted with distinction.

Recognized as a "Most Impactful Black Woman," Dr. Douglas is the Chair of the Boston Public Library's Board of Trustees and serves on the boards of the American Repertory Theater, the Boston Museum of Science, Leader Bank, and the International Women's Forum Massachusetts. She speaks on innovation, leadership, and organizational behavior at institutions and conferences around the world. She is the recipient of the Wellesley College Center for Research on Women's 20th Anniversary Distinguished Service Award and the Abigail Adams Award, given by the Massachusetts Women's Political Caucus in recognition of outstanding women leaders who have worked to achieve gender parity. *Woke Leadership: Profits, Prophets & Purpose* is her second book.

ALUMNI GREETING

JEFFREY LOPES, '20

Jeffrey Lopes is a graduate of Northeastern's Doctor of Law and Policy program and is the president of the Massachusetts Association of Minority Law Enforcement Officers (MAMLEO). He joined the Boston Police Department in 2013 and is now a detective assigned to the Internet Crimes Against Children Unit (ICACU) located within the Boston Police Department Family Justice Division. As a member of the ICACU, he is part of a multidisciplinary team tasked with investigating allegations of assaults, sexual exploitation, and endangerment of children. He is also a member of the FBI Child Exploitation and Human Trafficking Task Force.

Previously, Lopes was assigned as a detective in District E-5 (West Roxbury, Roslindale, and Hyde Park) and, prior to that served in the Bureau of Community Engagement (BCE) as a community initiative liaison, tasked with implementing Boston's well-known community policing approach that is focused on strengthening relationships and trust with the communities of Boston and community partners. Prior to joining the BCE, he was a member of the School Police Unit, where he was assigned to the Boston Public Schools Department of Safety Services and was also responsible for supporting all other non-public schools. Lopes' function within the School Police Unit was to interact positively with the youth population to ensure that the Boston Police Department was working effectively to understand the challenges faced by the young people in the City of Boston as well as being a resource to students, parents, teachers, and school administrators.

Lopes provided assistance and recommendations when needed to ensure that all students were receiving fairness of treatment. Lopes' main objective is to keep the adolescent population out of the criminal justice system and enrolled in school, creating a successful pathway for them.

Lopes finds himself interacting with youth who share with him similar life experiences. Lopes' story is no different than theirs, having grown up in a neighborhood plagued with violence and heavy gang activity. Lopes observed the loss of many community members due to the choices and environmental circumstances they were placed in. Lopes understands first-hand that it is difficult for many to succeed in school when their primary concern is surviving day-to-day.

Those issues led Lopes to found a youth leadership program called We Belong, that works with promising young men and women to empower them to be strong leaders in their communities. He meets with youth on a weekly basis to discuss topics such as community policing, civic engagement, race in society, goal planning, careers, education, dinner etiquette and individual branding. We Belong introduces the youth to various professionals and civic leaders, including community leaders, police officers, politicians, and members of various other organizations. We Belong's main goal is to provide mentoring, life skills, academic tutoring, leadership skills and workforce development.

As president of MAMLEO, Lopes has worked in partnership with a host of civil rights organizations to provide justice to Black and brown officers. He has also been involved in key policy changes around police reform and, as the leader of MAMLEO, has the appointing authority to several statewide policing reform legislative commissions. Lopes currently serves as a commissioner for the Massachusetts Special Legislative Commission to Study and Examine the Civil Service Law. He also serves on the inaugural Boston Police Department Diversity, Equity, and Inclusion committee that was created as a recommendation from the Boston Police Reform Task Force created by former Boston Mayor Marty Walsh.

As a lifelong resident of Boston and a product of the Boston Public Schools, Lopes overcame multiple barriers to obtain the success he has achieved today. Lopes earned a Doctor of Law and Policy degree from Northeastern University with the dissertation, "School-to-Prison Pipeline: Educators' Perspective on Their Role in the Pipeline." He also holds a Master of Public Administration and a Bachelor of Science degree in Sociology/Crime and Justice Studies, both from Suffolk University.

CERTIFICATE OF ADVANCED GRADUATE STUDY

Education Leadership Management

James T. Dehner
Michael Philip Deragon
Damita Katherine Johnson-Ramos
Brian R. La Hair

Jeanette M. Magee
Charlotte McGrath Quigley
Amanda Sbriscia
Jennifer C. Schoen

MASTER OF ARTS

Homeland Security

Jake Ralph Alton
Edward Peter Barber Jr.
Craig Alan Bishop
Kathleen Elizabeth Capstick
John Robert Carroll
Jason F. Civello
Morgan Scott Fielding
Nicholas Adam Hally
Enrique Incle Jr.
Ellen Marie Kelly
Emily Marie de Macedo Gomes
Kowalik

Melanie Elizabeth Lee
Tyler Reed Lindsey
Nicholas John Mochi Jr.
Amos Lawrence Monteiro Jr.
Robyn Elizabeth Richards
Licia Annette Schladenhauffen
Lauren Renee Smith
Paige Stark
Raina Pham Tran
Nicholas Harris Vaughn

Strategic Intelligence and Analysis

Emily Lauren Blackburn
Caitlin Marie Brincklow
Brandi Christine Brown
Miquan Lee Brown
Taryn Ashlan Crane
Alecea Maria Damron
Kayla Suzanne Denison
Joseph David DiGloria Jr.
Kirstin Lamon Edmonds¹
Gregory Richard Estes
Cary Alexander Feldman
Christian Anthony Frey
George Ethan Georgeadis
Sean Stafford Golden
Paul A. Hammond
Russell Aric Heller Jr.

Rita Marie Johnson
Nathan Alexander Lake
Daniel Joseph Larkin
Kathryn Daly Lavergne
Andrew Harrison Leonard
Taelor Lynn Moyer
Regina Susan Newsad
Chuka Christopher Obunse
Louis DeWayne Orrie
Milana Ariel Petras
Emma Rose Possenriede
Juliet Renee Sites
Adam Dominic Tarr
Angela Mary Truex
Dean James Whikehart
Kory Kewyane Williams

This program is for ceremonial purposes only and is not to be considered an official confirmation of degree information. It reflects only those details available at the publication deadline.

¹ Charlotte, NC Student
² Seattle, WA Student

³ Portland, ME Student
⁴ Silicon Valley, CA Student

⁵ Toronto, Canada Student

MASTER OF ARTS IN TEACHING

Elementary Education

Adele Victoria Julien
Natasha Nicole Kelty
Anna Kristin Kennedy
Noah Thomas Knobloch
Kennedy Meta Moeller

Fatema Irfan Shariff
Kayla Lynn Torgersen
Slobodanka Vljakovic
Zoe Campbell Weiman
Sarah Angelina Whiteman

Secondary Education

Jennifer Nicole Campbell
Heather Delia Gold
Lyndsay C. Jennette
Justin T. Jones
Joseph Benjamin LaCascia
Kelsey Stanton McCunney

Nikita Minocha
Brigid Katherine Molony
Daniel Anthony Pendenza
Shannon Caroline Perry
Kathleen Alice Shusdock
Christian Cecil Yoder

MASTER OF EDUCATION

Education

Daniel Allen
Hilary Barnard
Jacquelyn Kay Bertman
Heidi Lynn Bishop
Kassandra Ellayna Boutin
Erin Eileen Burkhardt
Daniel Henry Doppstadt
Latisha Nickcole DuBose
Joselina Gomes Fontes
Morgan LeFaye Holmes
Shannon Patricia Hunt
Molshri Jain
Tiphonie Olivia Jones
Arianna Rachel Khezri
Valarie Yvonne Marchese
Cathryn Anne Mattimore
Dina Ehab Meky

Marie Claire Michl
Susan Morley
Maria Olivia Berenise Navarro
Zachary Ryder Neary
Kelly Ann Nicolas
Louriann Nieman
Elizabeth Caroline Oberleitner
Anthony T. Padrazo
Samantha Morgan Pitkin
Ariel David Rodriguez
Martin Johann Schedlbauer
Whitney Marie Spiehler
Dareon Alicia Stacker
Annaliza D. Sterling
Jessica Lynn Valli
Hannah Marie Williams

Higher Education Administration

Margaret Bahn
Nicole Louise Banks
Keatyn Marie Bergsten
Makaila Marie Cerrone
Jennifer Racquel Collins
Rachel Jamie Crinklaw

Tricia Louise DeYoung
Lauren Michele Donnelly
Mia Li Hong Faucher
Kaitlin Marie Godfrey
Mafalda Monserrat Gueta
Gregory James Herold

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¹ Charlotte, NC Student

² Seattle, WA Student

³ Portland, ME Student

⁴ Silicon Valley, CA Student

⁵ Toronto, Canada Student

Michelle Hong
Christina Marie Iannalfo
Sharon Yue Li
Marisa Leigh Lynch
Tyler Scott Margolis
Susanna Tilghman Mathews
Yuclenis Matias
Jimmy Nguyen
Carmen Patricia Piedad
Rachel Victoria Ricciuti

Alexandra Mary Schroll
Kelsy M. Smith
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MASTER OF PROFESSIONAL STUDIES

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Dharani Kumar Buddana
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Novruz Guliyev	Qingying Li
Yameng Guo	Tangjuan Li
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MASTER OF SCIENCE

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Glenna Catherine Burdt
Troy Vincent Butler
Daisy Natalia Caballero
Siyi Cao
Danielle Elizabeth Caregnato
Yildiray Cezoglu
Iok Hou Chang
Swarnamoyee Chatterjee⁵
Vaishnavi Vijay Chaudhari
Fahad Nayeem Chaugule⁵
Khushbu Akshay Chauhan⁴
Asitkumar Chaurasia⁵
Navya Chedudupu
Huiming Chen
Jinjin Chen
Nuo Chen
Si Chen
Yuhua Chen⁵
Kathy Ann Chin King
Abhishekhar Rao Chinthapatla⁵
Latha Saranya Chitturi
Krishna Arunkumar Chotaliya
Regina Coppa
Juliane Beth Corey
Patricia Daher
Lan Thi Ngoc Dang
Kavya Dinesh Dange
Ngoc Dang Khoa Dao
Rohit Santosh Datir
Nishant Jitendra Dave⁵
Taylor Kip Davis
Alyson Melanie DeLeeuw

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 Hemil Shaileshbhai Dhanani⁵
 Changfu Ding²
 Jinwei Ding⁴
 Nguyen My Nhung Dinh
 Akshat Dixit
 Viralben Ramniklal Dobariya
 Dhruvita Deepak Dondani⁵
 Daikun Du
 Divyesh Maheshbhai Dubey
 Mahesh Chowdary Duddupudi
 Anchal Dulloo
 Hatim A. Elnueri
 Lin Fan²
 Wenjie Fang
 SeyedSaeid Fazeli⁵
 Jian Feng
 Ruofan Feng
 Trent Donald Filer³
 Ross Daniel Frankel
 Ana Barbara Funes Gonzalez²
 Parth Dinesh Gajera
 Aditya Krishna Sandeep Gajula⁵
 Aditya Gangar⁵
 Anqi Gao
 Mukta Garg⁵
 Adhiraj Gautam
 Damini Deepak Gawali⁵
 Priyar Bharatkumar Gemlawala⁵
 Elise Nicole Genereux
 Jesna Mariya George⁵
 Stephen Bryan Gleason
 Pratyay Manan Godiawala⁵
 Heta Gogari⁵
 Jay Ritesh Gohil
 Prachi Dhiraj Gohil⁵
 Sheng Gong⁵
 Zheng Gong
 Sunil Gopal
 Venkatsai Gopu⁵
 Hillary Vijaybhai Gor⁵
 Adam Richard Green³
 Yonghong Gu
 Tianyu Guan
 Luis Andres Guante Tapia⁵
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 Zijun Guo⁵
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 Nandini Gupta
 Simran Gupta⁵
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 Fnu Habeeb Abdul Rahman
 Xiaoying Han
 Xu Han⁵
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 Anay Pramod Harkare⁵
 Shaghayeghossadat Hashemi
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 John Taylor Hathaway II
 Mingzhen He
 Dina Hemimy
 Laura Anne Henderson
 Alexandra Jean Henriquez
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 Nhi Ngoc Thien Ho
 Tsai Lun Ho⁴
 Michael-Paul Patrick Ho-Kang-You
 Austin Howard Jr.
 Sung-Jen Hsu
 Jingtang Hu
 Mengjun Hu
 Xinran Hu⁵
 Chuyi Huang
 Weizhou Huang
 Xuechun (Rebekah) Huang
 Yunfen Huang⁵
 Tishti Humane
 Kenechukwu Phillnelson Ifeadi⁵
 Varun Injarapu
 Bhishak Harish Innani
 Saily Uttam Jadhav
 Apsha Jafrishaik⁵
 Sushma Karmur Jagannatha Reddy
 Ayush Jain
 Divya Jain⁵
 Priyanka Jalan
 Mohyedinhassan Jamshidian⁵
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 Elizabeth Jerome³
 Jiesen Jia
 Yifan Jiang
 Zhuhui Jin²
 Diya Jolly
 Bharatbhai Pravinbhai Kakadiya⁵
 Bavana Kalluru⁵
 Shubham Kanwar⁵
 Maya Kapilevich
 Nizami Karimov⁵
 Raja Karunanidhi
 Sukrit Kasera⁵

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Masoud Kashani ⁵	Liang Liu
Lokesh Kashyap	Shaofeng Liu
Elizaveta Keshchian	Ting Liu
Asad Khalid ⁵	Xiaotong Liu ⁵
Abdul Rehman Aashiq Ali Khan ⁵	Xing Liu ⁵
Taimoor Javed Khan ⁵	Xuanming Liu
Kedar Sharad Khardikar	Deepanshu Lnu ⁵
Colleene Kiley	Kulwinder Kumar Lnu ⁵
Minhyung Kim	Shao-Chi Lu
Helina Yohannes Kinfu	Wenhan Lu
Arjun Kumar Kizhakkekalathil	Pengshan Lyu
Tejas Kishor Koli ⁵	Nan Ma
Avinash Kongara ⁵	Divya Maddi ⁵
Akhil Kumar Koripally ⁵	Rohit Mahenderker ⁵
Manideep Koritala ⁵	Saad Mahmood ⁵
Keerthi Kameswari Kotamraju	Arjun Hajela Malhotra ²
Srilakshmi Kothapuli ⁵	Ishan Malhotra
Tejus Krishna ⁵	Prithvi Mali ⁵
Thejaswini Krishnaraju	Vimal Ashokbhai Mangukiya ⁵
Chanakya Kukkala	Sneha Mangesh Manjarekar
Deepti Kukreja ⁵	Anshul Manocha ⁵
Aditya Umakant Kulkarni ⁵	Matt Massey
Asha Kunder ⁵	Priya Ann Mathew
Puneet Kundu ⁵	Parul Mathur
Leilei Lai	Brett McGillivary ³
Sahana Lakshminarayana	Alethia Monica Mendez ⁵
Logan Jay LaRochelle	Qiner Meng
Matthew Stephen Law	David Blake Merryman
Bryan Samuel Register LeBlanc	Priyanka Meti
Gahyeon Lee	Anurag Mishra ⁵
Yi-Ding Lee	Sara Moaveni
Chandra K. Leister ³	Priyansh Ajaybhai Modi ⁵
Bidutprava Lenka ⁵	Prashant Gajanan Moglaikar ⁵
Feifan Li ²	Abdul Salam Mohammad ⁵
Jiaxin Li	Sanaz Mohammadzadeh Tabass ⁵
Jiaze Li	Azher Ali Mohammed ⁵
Lingjie Li ⁵	Ibrahim Mohammed ⁵
Mulin Li ⁴	Naser Imtiaz Mohammed ⁵
Ruosi Li ⁵	Umair Sufiyan Ali Mohammed ⁵
Shangqi Li ⁴	Daniel Michael Moore ³
Siyao Li	Angel Morales
Xinjiu Li	Dipti Deepak More
Xinyan Li	Honghao Mu ⁵
Yujia Li	Vrushabh Prashant Mudhale
Zelu Li ⁵	Caroline Wanjiku Mutura ²
Zhenwei Li	Tahniyath Fatima Na ⁵
Zihan Li	Ameya Sumant Naik
Jiaxing Liang ⁵	Gayatri Yatin Naik
Yuxin Liao	Lekshmi Krishnakumar Mini Nair ⁵
Amanda Liew ⁵	Lauren Nicole Nemshin
Chia Hsin Lin	Weiping Ni
Chi-Chung Liu	Zilu Niu
Fan Liu	Nwanyieze Amarachi Njoku ⁵
Haozhou Liu	Christine Nolan

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 Goodness Olanike Olayiwola
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 Harsh Panthi⁵
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 Anish Ashesh Patel
 Arpit Patel⁵
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 Chahil Patel⁵
 Deep Sureshbhai Patel⁵
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 Maunik Sanjaykumar Patel⁵
 Meet Hitendrabhai Patel
 Meet Jitendrabhai Patel
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 Devraj Prakash Nayak
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 Diana Angelica Pulido Ruiz
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 Vishurutha Ramesh
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 Keval Piyush Shah
 Prima Nitinbhai Shah
 Racheet Yogesh Shah
 Smit Atulbhai Shah⁵
 Nilofer Ayaz Shaikh⁵
 Yihe Shang
 Anujay Sharma
 Ishan Sharma
 Poorva Sharma
 Shiyu Shen
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 Gurpreet Singh
 Navjyot Singh⁵
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 Marlon Oneil Smith⁵
 Meet Rajendrabhai Soni⁵
 Milan Manojkumar Soni⁵
 Supriya Srinivas Murthy⁵
 Jason Cedric Strong
 Asif Suhail⁵
 Parthkumar Jiteshkumar Sukhadiya
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 Afhaam Abdul Kareem Syed⁵
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 Jiahui Zhao
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Regulatory Affairs for Drugs, Biologics, and Medical Devices

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 Grace Alcaraz
 Samreet Kaur Atwal⁵
 Juliana Aziz
 Balwinder Kaur⁵
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Sarah Ondieki-Jernigan
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Rahul Mahendrakumar Patel⁵
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Shikha Patel
Dhanashree Gopal Pawar
Harshali Mahesh Pawar
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Suraj Sandil⁵
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Aarti Saxena⁵
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Aaska Shishirkumar Shah

Charmi Shah
Humza Ali Shah
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Foram Amitbhai Shukla
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Yuze Song
Khushboo Soni
Dipika Dharamdas Tahelyani⁴
Manjula Tarikere Shivaprasad
Michael David Tennant
Afifa Usman⁵
Nihal Kishor Varadkar
Misthi Verma⁵
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Jiayue Wang
Tejal Digambar Warange
Sara Kay Weber
Jessica Christine Wynne
Chuxun Xu
Ya Xu
Mingming Yang⁵
Kristin Alexandra Yost
Ziaullah Ziaullah

Regulatory Affairs of Food

Jose Omar Caraballo
Amos Cordon
Peter John DeVries Jr.
Necol Renese Evans

Bridget Ann Levens
Alana Marchand Mannarino
Michelle Louise Orner

Respiratory Care Leadership

Elaine Chrissos
Pauline Ann Eberhardt
Breyarn Shermice Mattox

Ogadimma Uzoma Ogamba
Jenna Marie Watts
Jennifer Jeanne Whitehead

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MASTER OF SCIENCE IN TECHNICAL COMMUNICATION

Katherine Louise Baeckeroot
David Owen Brazil
Meredith Rae Jones
Gealine Dimen Lim

Mark James Perilli
Wesley George Thompson
Casey Edward Westfall

MASTER OF SPORTS LEADERSHIP

Logan G. Acri
Ashley Nicole Andes
Solal Antoine
Lindsay Marie Berman
Ethan Philip Brown
Cassidie Cierra Burdick
Tyler James Castellone
Edner Joseph Cayemite II
Jeffrey Michael Cembruch
Michael John Cipriani
Enrico Alberto Ciuffetelli
Dia Sekou Clark
Austin James DeFilippo
Stefan Hermann Defregger
Gregory Mike Eboigbodin
Colby Robert Emma
Song Gao
Lindsay Michelle Gimple
Blaine X. Grisak

Shelley Renee Hobson
Dana M. Husband
Brian John Kelly Jr.
Spencer Schuyler Kerstein
Joshua Louis Klein
Jared Alex Kossover
Jaclyn Dallas Langevin
Thomas M. Levine
Donald Cole McKenney
Nicholas Leo Perron
Andrea Nicole Renner
Sanchia Jasmin Riley
Scott L. Roth
Zachary William Ruiz
Matthew Robert Shay
Rodney Joseph Soares
Erica Michelle Varon
Justin Robert Warzoha

BACHELOR OF SCIENCE

English

Rogina (Gina) Cecilia Ruiz
magna cum laude

Finance and Accounting

Jaehyun Ahn *summa cum laude*
Daryi Al-Khamid *cum laude*
Shradha Basnet
Hala Bounhar
Patrick Murray Corrigan
summa cum laude
Temugun Demberelsambuu
summa cum laude
Richa Dhungana *magna cum laude*

Agnimel Ambroise Ezekiel Djedjess
Nickrod Hassan Fateh
Yovanny Feliz Jr.
Nicholas Bernard Gauvin
summa cum laude
Zara Ghaith
Adam Douglas Goodman
summa cum laude
Adrien Mousa Grosjean

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Management

Said Abu-Kaud
Fatima Adam
Youssef Afani
Walaa Al Awad
Deborah D. Archibong
Joao Batista de Oliveira Neto
Erin Ann Byrnes
Crisolita Raquel Callahan
Debra F. Campbell *cum laude*
Shengjie Cao *cum laude*
Haochong Chen *cum laude*
Adam T. Chin *magna cum laude*
Iryna Colon
Grace Costa
Georgianna Kay Coursume *cum laude*
Hajar El Madani *magna cum laude*
Laici Marie Maise Ellington
magna cum laude
Jessica Jean Enderby
summa cum laude
Dietrich Arthur Enns
Simin Feng *magna cum laude*
Derby Francilme
Zohar Gonen
Michael J. Gordon
Marlene Valerie Hostovsky
Abid Hussain
Yejeshwi Karki
Dawne Lauretta Williams Kirwan
Eun Su Lee *cum laude*
Christine Nguyen Ho Lequieu
Jiacheng Li
Mengchun Li *summa cum laude*
Wei Liang *cum laude*
Jinyuan Lou

Joseph T. Marinelli
Katrina Lillian McCall *cum laude*
Keegan Martin McCarville
Marissa Menegoni *magna cum laude*
Jennifer L. Mitchell
summa cum laude
Timothy William Morrill *cum laude*
Anthony Hernan Mosquera
magna cum laude
Jiasen Niu
Connor John O'Keefe
Tuan Nghi Pai
Khanh Ngoc Nhip Pham *cum laude*
Alejandro Antonio Pisani
Tristen Ezekiel Prince
Christian James Racz
summa cum laude
Nadia Hannah Reed
Jose Joel Rivera *magna cum laude*
Conner Matthew Robertson
cum laude
Jarshana Shrestha *magna cum laude*
Matthew Adam Simon *cum laude*
Simrika Tamang
Safiya Vasilyev
Changzheng Wang
Megan Renee Wijers
summa cum laude
Qifan Yang *cum laude*
Zhen Yin
Christian J. Young *cum laude*
Hanyuan Zhang
Huayu Zhang
Zeli Zhou *cum laude*

Political Science

Lisa Maria Bump

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BACHELOR OF SCIENCE - LOWELL INSTITUTE SCHOOL

Advanced Manufacturing Systems

David Ernest Nawrocki
Avery Roy *summa cum laude*

Elizabeth Kathleen Ryan *cum laude*

Biological Science

Nirwendjie Néada Altidor
Luanna Simoes Dealmeida
magna cum laude
Temidayo Wonderful Ishola

Ivy Khevali *magna cum laude*
Kayla A.E. Martin
Lan Do Hoang Nguyen
Martina Zoi *summa cum laude*

Biotechnology

Merlyn Jesus Amparo Bautista
Samantha Bazile
Ana Coritha Bradley
John F. Byrne
David Gabriel Cuddington
Peter Agyei Danso *cum laude*
Padma Rani Das
Bora Davidhi *magna cum laude*
Tristan De Oliveira
Asma Djourdikh
Ahmad El Idrissi Amiri
magna cum laude
Laura Monteiro Franca
Shannon Kathleen Griffin
Megan Leann Heinrich
Sieng Heng
Joseph Kyle Isabelle
Tarrysa Keath

Seonghye Kim
Maxine Melissa Louis *cum laude*
Denise Lorean Ly
Kathryn Delia MacDonald
Elizabeth Frances McCain
Abdelmajid Mlila
Richmond Boakye Osei
Jennie Leila Page
Himaben Vijaykumar Patel
Andreliz Perez
Greena Shrestha *magna cum laude*
Sophana Sopha
Mary Grace Baena Stetson
Kala Tamang
Trang Thuy Trinh *summa cum laude*
Brian J. Umana
Kayla Marie Volis

Digital Communication and Media

Brian Balla *summa cum laude*
Sara Anwar Faisal *cum laude*
Ching-Wei Lee

Michelle Pena
Shaneice E. Sheen *summa cum laude*

Health Management

Ketly Charles *summa cum laude*
Mary Devega
Clayton David Hus
summa cum laude

Ritane Sophie Joazar
Yin Liu
Maxime Lee Marcellus
Stella Mbah *magna cum laude*

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Caroline W. Munyao
summa cum laude
Mirlande Richemond

Charlene Robinson
Jessica Barbosa Vicente
magna cum laude

Health Science

Shaleane Paullette Dunbar
Alexis Lynne Francisca Fontes
cum laude
Jobanna Andrea Garcia
Ngoy Kashambala
Nathaly Mejia
Melissa Elizabeth Reed
summa cum laude

Doudly Rene
Giulia Antunes Ribeiro
Leslie Roberts
Anjali Shrestha *summa cum laude*
Addie Kate Tapp *summa cum laude*
Jane Trullo

Healthcare Administration

Jessica Lauren Burrows
magna cum laude
Jeanna Marie Difazio
Jaci Z. Edwards

Jacqueline Grissett *cum laude*
Flavi M. Oliveira
Elenora Sorrentino *magna cum laude*

Information Technology

Rupak Prasad Acharya
Felix Balda Mujica
Parash Bhattarai
Zenan Chen
Nhan Van Duong
Dereju Fikru
Safiya Mohamed Ibrahim
Christo Abraham Joassaint
Natalie Maria Kaczynski *cum laude*
Nami Kashani *magna cum laude*
Rajat Khadka *magna cum laude*
Leonard Kong *magna cum laude*
John Paul Marious Leo Lord
Jennifer Lounsbury
Edgardo I. Montoya
Sudarsna Kanagalakshmi Mukund
cum laude
Daniel Olius-Oliphant
Abhishek Pandey
Nicholas Steven Pasquantonio

Corey Perry
Trang Hong Phan *cum laude*
Rubin Poudel
Rajprit Singh Saluja
Matthew Shields *summa cum laude*
Daljit Singh *magna cum laude*
Tajinder jeet Singh *cum laude*
Tejveer Singh *cum laude*
Heather R. Syracuse
Melaku B. Tachbele
summa cum laude
Sagar Tamang
Aneesa Thapa *cum laude*
Spencer Michael Theissen *cum laude*
Severina Lynne Thorne
summa cum laude
Nabin Timsina *magna cum laude*
Byulent Ulvi
Hoang Khac Van
Qing Zhong *cum laude*

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¹ Charlotte, NC Student
² Seattle, WA Student

³ Portland, ME Student
⁴ Silicon Valley, CA Student

⁵ Toronto, Canada Student

Project Management

Lance Warren Friedley
summa cum laude

Psychology

Michael Andrew Ares
magna cum laude

Deborah Elise Burns

Sophia Claudomir

Nicollette Echevarria

Claudia Greco

Chana Y. Hancox

Kimberly Natasha Headley-Jeffrey
magna cum laude

Tracy Johniken *cum laude*

Nicole Marie Militello

Summer Sherrice Miller

Daniela Pfuetzenreiter

summa cum laude

Jaclyn Natalie Provenzano

Tiyambe S. Richardson

Roudy Saint-Hubert

Max Taylor *magna cum laude*

Lisa M. Yannaco *summa cum laude*

Brenda Diane Zirpolo

summa cum laude

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY - LOWELL INSTITUTE SCHOOL

Computer Engineering Technology

Youssef Abdennassib *cum laude*

Schedler Cesar

Jhonatan Alfonso Charco

Emma Ilana Gersten

Katsen Joaz Louis

Tuan V. Pham

Zoilo Rosario

Electrical Engineering Technology

Vy Nguyen *magna cum laude*

Alexander Monteiro Veiga

Mechanical Engineering Technology

Peter Joseph Burton *cum laude*

Melissa Beverly Chapin *cum laude*

Olivia Isabella Beatriz Gebelein

Kara Ann Grant *summa cum laude*

Alexander Dimitrov Kovachev

Yuchen Zha *cum laude*

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HONORS AT NORTHEASTERN UNIVERSITY

Bachelor's degree candidates who have completed a minimum of 60 semester hours of work at the College of Professional Studies and who have demonstrated distinctly superior academic achievement as evidenced by the following cumulative grade point averages will graduate with honors:

- Summa cum laude 3.850 to 4.000
- Magna cum laude 3.700 to 3.849
- Cum laude 3.500 to 3.699

Gold cord worn around the neck denotes honor student.

White and gold cord worn around the neck denotes MacFarland Scholar. The MacFarland Scholarship, established in 1990 through a bequest from Helen MacFarland, M.Ed. '56, supports students pursuing initial licensure to become classroom teachers in urban settings.

The registrar of the university maintains the official list and records of all graduates. This program is for ceremonial purposes only and includes only information available at publication deadline.

PROGRAM NOTES

HISTORICAL NOTES ON ACADEMIC DRESS

Academic dress appears to have originated at the universities of Oxford and Cambridge more than 600 years ago, and, to this day, the most colorful gowns in the world are those worn at Oxford functions. European institutions show great diversity in their academic costume, since each adopted or initiated its own dress.

In contrast, American colleges and universities follow a single system of academic apparel. In 1894, a group of leading American educators met to draft guidelines on apparel. Known as the Intercollegiate Code, these guidelines were adopted the following year and amended slightly in 1932.

The distinctions set up by the Intercollegiate Code are simple. Gowns for the bachelor's degree are to be fashioned from "worsted stuff" with a yoke, pleated front, and intricate shirring across the shoulders and back. Worn closed, the bachelor's gown is distinguished primarily by its long, pointed sleeves. The master's gown has the same yoke effect and long, crescent-shaped sleeves; it may be worn open or closed.

The doctor's gown, which may also be worn open or closed, has velvet panels draped around the neck. Three horizontal velvet bars are stitched on full bell-shaped sleeves. This velvet trimming may be black or in the color that indicates the field of study to which the degree refers.

Northeastern University's distinctive doctoral gown is crimson with black velvet panels and sleeve bars. The crimson cap, or mortarboard, bears a gold metallic tassel. In accordance with academic custom, recipients of the doctor's degree, members of the university's governing boards, and government officials in the procession are entitled to wear the official regalia. The bachelor's and master's hoods have a similar shape, while the doctor's hood has a rounded base. The length of the hood indicates the level of academic achievement, with the doctor's hood being longest; the width of the border distinguishes the degree, with the doctor's being widest. The color of the border indicates the field of study; the lining color indicates the institution conferring the degree.

At Northeastern, where only the master's and doctor's hoods are worn, a black chevron on a crimson background is used for the lining.

When colors were first assigned to signify a particular field of study, historical associations were retained as much as possible. For example, white, for arts, refers back to the white fur edging of the Oxford hood; red, for theology, to the traditional color of the church; and green, for medicine, to the color of herbs.

The tassel on the mortarboard may be black or in a color that indicates the graduate's major field of study.

ALMA MATER

Oh, Al - ma Ma - ter, here we throng, And
sing your prais - es strong; Your child - ren ga - ther far and near And
seek your bless - ings dear; Fair mem - o - ries we cher - ish now And
will for - ev - er - more. Come, let us raise our voi - ces strong, North -
east - ern we a - dore.

The image shows a musical score for the hymn 'Alma Mater'. It consists of five staves of music in a single system. The key signature is three flats (B-flat, E-flat, A-flat) and the time signature is common time (C). The lyrics are written below the notes. The first staff begins with 'Oh, Al - ma Ma - ter, here we throng, And'. The second staff continues with 'sing your prais - es strong; Your child - ren ga - ther far and near And'. The third staff has 'seek your bless - ings dear; Fair mem - o - ries we cher - ish now And'. The fourth staff contains 'will for - ev - er - more. Come, let us raise our voi - ces strong, North -'. The fifth and final staff ends with 'east - ern we a - dore.'.

*Oh, Alma Mater, here we throng,
And sing your praises strong;
Your children gather far and near
And seek your blessings dear;
Fair memories we cherish now
And will forevermore.
Come, let us raise our voices strong,
Northeastern, we adore.*

